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6	DEFENSE NUCLEAR FACILITIES SAFETY BOARD
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10	PUBLIC MEETING
11	ON THE STATUS OF THE SAVANNAH RIVER SITE
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15	JULY 13, 2021
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18	625 Indiana Avenue, NW
19	Washington, DC 20004
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Public Meeting Defense Nuclear Facilities Safety Board

7/13/2021

1	APPEARANCES
2	
3	DEFENSE NUCLEAR FACILITIES SAFETY BOARD:
4	JOYCE L. CONNERY, Chair
5	THOMAS A. SUMMERS, Vice Chair
6	JESSIE H. ROBERSON, Board Member
7	
8	DEPARTMENT OF ENERGY:
9	WILLIAM I. WHITE, Acting Assistant Secretary,
10	Office of Environmental Management
11	GREG SOSSON, Deputy Assistant Secretary for
12	Safety, Security and Quality Assurance
13	MICHAEL D. BUDNEY, Manager, Savannah River
14	Operations Office
15	
16	NATIONAL NUCLEAR SECURITY ADMINISTRATION:
17	CHARLES P. VERDON, Acting Under Secretary for
18	Nuclear Security and Administration
19	JAMES McCONNELL, Associate Administrator for
20	Safety, Infrastructure and Operations
21	JASON A. ARMSTRONG, Savannah River Field Office
22	Manager
23	
24	
25	

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1	PROCEEDINGS
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3	CHAIR CONNERY: Good morning. My name is Joyce
4	Connery, and I am the Chair of the Defense Nuclear
5	Facilities Safety Board. I will preside over today's
6	public meeting. With me today are my colleagues on the
7	Board: Vice Chair, Thomas Summers, and Board member
8	Jessie Roberson. We three constitute the Board.
9	Having established a quorum of Board members,
10	this meeting will now come to order. Mr. Kevin
11	Lyskowski, the Board's general counsel, will serve as
12	Executive Secretary for the meeting.
13	This meeting was publicly announced on June 24th,
14	2021, on the Board's public website, and subsequently
15	noticed in the Federal Register on July 7th, 2021. This
16	meeting is currently being broadcast live over the
17	Internet and a recording and transcript will be
18	available on our website in coming days.
19	We decided to hold this meeting of the unique
20	situation in which the Department of Energy found itself
21	since the onset of the COVID-19 pandemic. We wanted to
22	provide the Department with an opportunity to talk
23	through some of the challenges impacting their
24	facilities and how they have addressed those challenges,
25	and discuss plans to transition back to a more normal

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- 1 operating environment.
- Our morning sessions are not focused on any
- 3 safety issues that the Board has identified, which is
- 4 why the Board decided to discuss them in a public
- 5 meeting rather than a hearing, which will be held this
- 6 afternoon.
- 7 I now turn to my fellow Board members for their
- 8 opening remarks.
- 9 Mr. Summers, let's start with you.
- 10 VICE CHAIR SUMMERS: Thank you, Ms. Connery.
- I appreciate everyone's participation today and I
- 12 really look forward to a productive dialogue to improve
- our mutual understanding of each other's views. I can't
- 14 wait.
- Thank you again, Ms. Connery.
- 16 CHAIR CONNERY: Thank you, sir.
- 17 Ms. Roberson?
- 18 BOARD MEMBER ROBERSON: Thank you, Chair Connery.
- 19 I just want to thank all of the participants who
- 20 came to contribute to the knowledge we're all going to
- 21 gain today and exchange. I'm looking forward to the
- 22 dialogue, both this morning and this afternoon, and I
- 23 have no further comments. Thank you.
- 24 CHAIR CONNERY: Thank you.
- Now I'm going to offer my personal remarks, so

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- 1 not as Chairman, but as a Board member, and I'm going to
- 2 start off this morning's session noting what I said
- 3 earlier, that we are holding this meeting not because of
- 4 any safety deficiencies that we or our staff noticed
- 5 with regards to how the Department in general, or
- 6 Savannah River in particular, operated during the height
- 7 of the pandemic.
- 8 We wanted to have a discussion with EM and NNSA
- 9 about the tradeoffs they made and how they made their
- 10 choices and communicated them, and what lessons learned
- 11 that can be gleaned from this unprecedented situation.
- 12 Understanding how to operate in a constrained
- 13 environment, what innovations were made, which should be
- 14 carried forward and which should not be carried forward
- 15 when we return to an unconstrained environment. These
- 16 are all important discussions that we hope to have this
- 17 morning.
- 18 As I have said in other venues, we do not yet
- 19 know the total impact that COVID has had in our
- 20 workforce or on society as a whole. What we do know is
- 21 that we were all profoundly impacted. And I want to
- 22 acknowledge the men and women who work for the
- 23 Department and for the National Nuclear Security
- 24 Administration and the nuclear enterprise for
- 25 persevering through the difficult and uncertain times

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- 1 and carrying out their mission in the midst of a
- 2 pandemic, while worrying about their own families and
- 3 loved ones. On behalf of all of us, I thank you for
- 4 your commitment to the work that you do on behalf of the
- 5 American people.
- 6 So joining us today from the Department to
- 7 discuss these issues are Mr. William White, the Acting
- 8 Assistant Secretary of the Office of Environmental
- 9 Management. We also have Mr. Mike Budney, the manager
- 10 of the Savannah River Operations Field Office. Finally,
- in a supporting role, we have Mr. Greg Sosson, the
- 12 Deputy Assistant Secretary for Safety, Security and
- 13 Quality Assurance.
- 14 I believe that they have a few words to say
- 15 before we start our discussion, so I give it over to
- 16 you, Mr. White, for your opening remarks.
- 17 MR. WHITE: Good morning. I appreciate the
- 18 opportunity to join you here this morning, Ms. Connery,
- 19 Mr. Summers, Ms. Roberson. It's good to see all of you
- 20 again. I appreciate the opportunity to talk about our
- 21 program at EM and some of the challenges we've had over
- 22 the course of the past couple of years.
- 23 As the acting assistant secretary for the
- 24 Department of Energy's Environmental Management Program,
- 25 I have the honor to lead EM's mission to safely and

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- 1 efficiently address the substantial environmental
- 2 liability that exists across the EM complex resulting
- 3 from decades of nuclear weapons production and
- 4 government-sponsored nuclear energy research that's
- 5 played a pivotal role in domestic security and
- 6 prosperity.
- 7 I really, again, appreciate the opportunity to
- 8 talk to you this morning, though, about the impact that
- 9 COVID has had on the operations of our nuclear
- 10 facilities. As a proactive measure to the COVID-19
- 11 pandemic, the Department embarked on a comprehensive
- 12 approach to deal with the impacts of the pandemic by
- 13 establishing DOE policy and guidance starting in March
- 14 of 2020.
- 15 This guidance served to establish complex
- 16 communications, reporting, and development and
- 17 implementation of response plans consistent with
- 18 direction we were getting from the White House and the
- 19 Centers for Disease Control and Prevention to address
- 20 the pandemic.
- 21 As the pandemic progressed and our understanding
- 22 of the virus improved, EM continued action to protect
- 23 the workforce at our sites by allowing activities in
- 24 response to this understanding and the changing local
- 25 health conditions.

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- 1 In March of 2020, at the onset of the pandemic,
- 2 an ad hoc headquarters response team was formed in which
- 3 EM participated to establish protocols for the
- 4 Department. From its own set, the response team was
- 5 managed by the director of the Office of Management's
- 6 Office of Industrial Hygiene and Safety at headquarters.
- 7 By mid-March of 2020, DOE had transitioned to a maximum
- 8 telework status for employees following OMB guidance.
- 9 The Department also established COVID emergency response
- 10 preparedness and guidance, and despite the pandemic, the
- 11 EM program continued to work to ensure the safety of all
- 12 of our workers to safely execute essential missions and
- 13 to maintain an effective federal oversight posture.
- 14 EM required all field sites to review their
- 15 activities, determine which were required for the
- 16 maintenance of processes and systems that impacted the
- 17 safety of the public or on-site workers, and to ensure
- 18 they were complying with CDC recommendations and
- 19 applicable state requirements to the maximum extent
- 20 possible.
- 21 Additional activities were authorized only after
- 22 review for the required limitation of COVID-19 controls.
- 23 Outside community infection rates were also a factor in
- 24 whether work was allowed. Over the course of the
- 25 pandemic, EM has continued to rely on its dedicated

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- 1 front-line workforce to ensure the safety of our nuclear
- 2 facilities, the security of our sites, and the necessary
- 3 environmental monitoring and protection as needed for
- 4 public safety.
- 5 At EM headquarters, workplace safety plans were
- 6 reviewed and authorized by myself and the EM principal
- 7 deputy assistant secretary as a requirement before
- 8 additional work was authorized. Throughout the
- 9 pandemic, DOE federal oversight continued commensurate
- 10 with mission-essential work activities and ongoing
- 11 operations to ensure implementation of safety equipment
- 12 surveillances.
- 13 As CDC and OMB guidance evolved, DOE continued to
- 14 work to ensure effective implementation by its
- 15 workforce. In March of 2021, for example, EM held a
- 16 safety policy Webex, which provided information to all
- 17 EM employees across the complex on the most recent
- 18 guidance. Safety policy objectives would review safety
- 19 protocols, we invigorated adherence protocols, reviewed
- 20 CDC recommendations, addressed COVID fatigue issues and
- 21 discussed challenges associated with protocols.
- 22 So I appreciate the opportunity and I look
- 23 forward to the discussion this morning as we work
- 24 together to ensure the continued safe operations of our
- 25 DOE facilities. Thank you.

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- 1 CHAIR CONNERY: Thank you, Mr. White.
- 2 Mr. Budney, did you have opening comments as
- 3 well? I believe you're muted.
- 4 MR. BUDNEY: Good morning, Ms. Connery,
- 5 Mr. Summers, Ms. Roberson. Thanks very much for
- 6 inviting me here today to have this discussion. I don't
- 7 have any additional comments, other than what Mr. White
- 8 said, but I look forward to having a discussion about --
- 9 the particulars about how we reacted to the pandemic to
- 10 keep the public safe.
- 11 CHAIR CONNERY: Thank you. Thank you both for
- 12 your opening remarks, and with the time remaining this
- 13 session, the Board has some questions, and so I am going
- 14 to turn it over to Mr. Summers to ask the first
- 15 question.
- Over to you, Mr. Summers.
- 17 VICE CHAIR SUMMERS: Mr. White and Mr. Budney.
- 18 Mr. White, I'll ask the first question to you. Early in
- 19 the pandemic, the sites identified potential challenges
- 20 associated with their ability to meet certain
- 21 requirements resulting in a 180-day relief memorandum
- 22 from the Secretary, which was, again -- or was later
- 23 extended.
- With regard to training and qualifications, can
- 25 you discuss how DOE headquarters assessed the risk and

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- 1 safety in determining the qualifications for which to
- 2 provide relief in the secretarial memo? Thank you.
- 3 MR. WHITE: Thank you, Mr. Summers.
- 4 That's sort of a good question to start off with,
- 5 I think, because what it does is it kind of highlights
- 6 over the course of the past year and a half the constant
- 7 work that the Department has had to do at relative risk
- 8 across the enterprise and thinking about how we manage
- 9 operations in a pandemic environment.
- 10 So as you all are aware, you know, our approach
- 11 for safety at all of our facilities is built on a lot of
- 12 different things from the way we do operations to the
- 13 controls we put in place, but also the training and
- 14 qualifications and the people who do work at our
- 15 facilities, a very important component of ensuring that
- 16 we have safe operations at DOE facilities.
- 17 As we sort of looked initially at the training
- 18 and qualifications that were coming up, we made a
- 19 conscious decision that if you think about training
- 20 qualification, the point of particularly for the
- 21 recurring requalification and retraining activities that
- 22 occurred, these are things that need to be done at some
- 23 periodicity to make sure that you maintain proficiency,
- 24 but if you look at relative risk associated with letting
- 25 them lapse a few months, or a little bit longer in some

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- 1 cases, I think the marginal risk associated with that is
- 2 quite low.
- When we looked in comparison, when we thought
- 4 about how we were going to get folks involved and
- 5 actually do the training, particularly for some of the
- 6 training activities that required what I think most of
- 7 you have probably been through, rad worker II training
- 8 and other types of training like that that require you
- 9 to do them in a nonvirtual environment in order to
- 10 really be effective at the training. That training
- 11 itself posed what we felt was significantly more risk
- 12 than we would be accepting by allowing some amount of
- 13 deferral of the training involved.
- Now, we did not know at the time exactly how long
- 15 that deferral was going to be for, so I think you see
- 16 that reflected in a series of memos that came out. And
- 17 certainly the intent has never been to allow that to go
- 18 on indefinitely. At some point, as soon as possible, we
- 19 need to really unwind that. And over the course of the,
- 20 you know, last year and a half, as we found ways to do
- 21 some of the training in a way that we felt was safe, as
- 22 we set up training environments that allowed for the
- 23 appropriate social distancing at different sites as we
- 24 figured out how to do that training in a way that was
- low risk to the folks involved, then we tried to get

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- 1 that done right away and not simply take advantage of an
- 2 exception memo, but do the training that we could once
- 3 we felt we could do that training safely.
- 4 So it was a little bit of a balance at every
- 5 site. So when you look and go from site to site, you
- 6 will see a little bit of a different perspective in
- 7 terms of how they approached it. It depends on the type
- 8 of operations they have, the type of training that was
- 9 required, whether the site had the ability to set up the
- 10 training in a way that could be done safely, really
- 11 quickly, or whether they needed to push that off.
- 12 So, you know, I think in general, the Department
- 13 has done a pretty good job of managing that over the
- 14 course of the past 18 months. Certainly we have lessons
- 15 learned in that regard, but at the end of the day, I
- 16 think deferring or delaying that training for a short
- 17 period of time in order to ensure that we could protect
- 18 the folks who would have had to have been involved in
- 19 doing the training in person was the right thing to do.
- 20 VICE CHAIR SUMMERS: Very good. Thanks,
- 21 Mr. White. I really appreciate your insights.
- MR. WHITE: Sure.
- 23 VICE CHAIR SUMMERS: Mr. Budney, the second
- 24 question is for you, sir, and can you please discuss how
- 25 the Savannah River operations office applied this

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- 1 memorandum that we've been discussing to any training
- 2 and qualifications requirements during the pandemic?
- 3 And if you would, please note any current training and
- 4 qualifications exemptions and the methods used to
- 5 minimize the need for them now. Thank you.
- 6 MR. BUDNEY: Right. So at Savannah River, we
- 7 were -- initially we issued or brought corrections to
- 8 the contractors at that level to authorize the
- 9 suspension of the risk qualification and certifications
- 10 because of reasons that Mr. White mentioned, for the
- 11 safety first program for the people. And then we tried
- 12 to figure out with the contractors exactly how we could
- 13 manage this.
- 14 And, frankly, in most instances, because within
- 15 several weeks we had to bring back a lot of our staff
- 16 because we had operating facilities and people we needed
- 17 to bring back, because people had been absent for a long
- 18 period of time. It actually enabled us to keep the vast
- 19 majority of our operator quals up to certification
- 20 standards.
- 21 And so we did not fall behind, in general, in
- 22 operator qualifications and certifications, with some
- 23 exception, perhaps a person's health issue or something
- 24 in particular to an individual preventing them from
- 25 getting their practical experience factors done for the

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- 1 training, but they were brought back in and cycled back
- 2 in. It did slow down temporarily, some initial training
- 3 in the classroom, where you have live in classrooms for
- 4 about a month, but we recovered for the most part.
- 5 The only real impact for extended qualifications
- 6 are in the emergency response area. We have hundreds of
- 7 people qualified for both site emergency response and
- 8 for facility emergency response. Even there, 66 percent
- 9 of the site emergency response personnel were able to
- 10 maintain their qualifications, and 82 percent
- 11 facilities.
- 12 And the letter of direction to the contractor
- 13 specifies that they need to expedite and certify all
- 14 those to some extent once it's bringing the workforce
- 15 back. I would have to look at that letter to see the
- 16 specific time limits there in which they need to be
- 17 certified, but it didn't have a big impact on operator
- 18 qualifications. We were able to maintain those
- 19 certifications.
- 20 VICE CHAIR SUMMERS: I acknowledge the challenges
- 21 that I know you went through, and I really appreciate
- 22 your insights and making sure you paid attention to the
- 23 qualifications and training. Thanks, Mr. Budney.
- 24 At this time, I would like to turn over the next
- 25 couple of questions to my fellow Board member,

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- 1 Ms. Jessie Roberson.
- 2 Ms. Roberson?
- 3 BOARD MEMBER ROBERSON: Thank you, Mr. Summers
- 4 and Chairman Connery, and thank you for our participants
- 5 this morning. Welcome.
- 6 Mr. Budney, I would just like to ask you a few
- 7 questions, since you're on the front line, really.
- 8 Obviously, foremost in your mind, as you've alluded to
- 9 before, and also in our mind is making sure that you
- 10 have sufficient staffing to carry out the activities
- 11 that are important for you to do on a routine basis.
- So DOE establishes minimum staffing requirements
- 13 to make sure that it can operate safely. And as we
- 14 know, the pandemic introduced new worker hazards that
- 15 could challenge the contractors, your multiple
- 16 contractors, abilities to maintain those minimum
- 17 staffing requirements.
- 18 Many of these pandemic hazards and controls like
- 19 mask use and social distancing are being identified at
- 20 the federal level and evolved as knowledge and
- 21 experience with the virus did. Normally DOE formally
- 22 incorporates requirements for its contractors into
- 23 contracts, and then relies on contractor management
- 24 safety management programs to identify and address new
- 25 hazards.

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- 1 With SRS having multiple facilities under
- 2 different contractors, can you describe how your office,
- 3 your operation, oversaw consistent implementation of
- 4 these new pandemic controls across the site?
- 5 MR. BUDNEY: So one of the duties that our
- 6 management operations contractor has is the coordination
- 7 of certain activities and providing services to all the
- 8 contractors on site. And all our contractors sign up to
- 9 certain site-wide procedures and operations. Emergency
- 10 planning is one of those and it includes contractor
- 11 activities and response.
- 12 And so all the contractors had to adhere to the
- 13 emergency -- with the infectious disease response plan
- 14 that we had at the time, we enforced a series of
- 15 guidance change and workforce guidance change. We
- 16 amended that guidance and then promulgated rapidly to
- 17 all unit contractors and therefore hence the quidance
- 18 changed, whenever it be, you know, on June 29th we
- 19 implemented site-wide masks were made mandatory inside
- 20 all of our buildings on the site, and that was
- 21 promulgated to all the relevant contractors.
- We held weekly open calls with all our
- 23 contractors, and all of the other tenant commands on
- 24 site. Everybody followed the same guidance from the
- 25 Forest Service, the Savannah River Ecology Lab, to the

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- 1 prime contractors that we have. They all followed the
- 2 same -- you know, all the facilities, they followed the
- 3 quidance.
- 4 The other thing we did to help us implement and
- 5 verify that procedures were followed, we had an
- 6 infectious disease response team that was stood up as
- 7 part of our infectious disease response plan. They
- 8 coordinated the drafting and approval of all those
- 9 procedures as we changed them. At the corporate level,
- 10 CDC and headquarters guidance, and they also formed a
- 11 team that if there was any indication that things
- 12 weren't -- well, first of all, for any operations,
- 13 changing the way they were doing business, or if we
- 14 detected perhaps there was a problem where our
- 15 infectious disease response team acted as our objective
- 16 standard to come out and look at those individual
- 17 operations and verify that the standards were being
- 18 implemented correctly.
- 19 And so that coordination by the individual
- 20 contractor made it pretty easy to get those standards
- 21 implemented.
- 22 BOARD MEMBER ROBERSON: Thank you, sir.
- So if we take that and we focus in on confined
- 24 spaces like in a control room where sometimes you have
- 25 limited space, you have a lot of personnel traffic,

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- 1 normally, and, you know, a requirement or demand often
- 2 times for face-to-face communication.
- 3 Can you tell us how DOE ensured proper
- 4 implementation of the same pandemic controls, or others,
- 5 in maintaining minimum staffing for controls. Were
- 6 there additional considerations specific to different
- 7 facilities or did you have additional site-wide
- 8 considerations specifically for confined spaces like
- 9 control rooms?
- 10 MR. BUDNEY: We implemented the CDC guidance in
- 11 the control rooms. We did put up some additional
- 12 barriers. We paid attention to the ventilation systems
- 13 and those areas to make sure they were properly aligned
- 14 so that we didn't exasperate any areas. We implemented
- 15 the social distancing.
- So there wasn't a special thing for performance,
- 17 other than some of those additional priorities we put
- 18 up. Essentially it involved wearing masks, stay six
- 19 feet away, social distancing, per the CDC guidance.
- 20 And then we verified those from the highest
- 21 level. You know, we did a lot of management of field
- 22 operations and a lot of those field operations were
- 23 specifically directed to the COVID protocols being
- 24 implemented properly. I myself did my normal rate of
- 25 managing field operations. I got out there to see

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- 1 personally that the protocols were implemented properly
- 2 and there was nothing that I remember seeing.
- 3 BOARD MEMBER ROBERSON: Thank you, sir. And I
- 4 guess my last question at this time is, you know, having
- 5 gone through what you've gone through and now looking
- 6 forward to where we still are in some degree that
- 7 transition, have you found the need for additional
- 8 quidance as we move more of the workforce into a state
- 9 of vaccination, as far as augmenting or modifying that
- 10 guidance during the transition? Have you identified the
- 11 need for any additional guidance?
- MR. BUDNEY: You know, we're following the
- 13 guidance provided by headquarters. Personnel who are
- 14 vaccinated aren't required to wear masks or observe
- 15 social distancing; however, folks who are not vaccinated
- 16 are required to maintain social distancing. Or if they
- 17 do not want to identify whether they have been
- 18 vaccinated or not, they would have to maintain social
- 19 distancing and wear masks just as we had done
- 20 previously.
- 21 BOARD MEMBER ROBERSON: Thank you, Mr. Budney.
- Thank you, Ms. Connery.
- 23 CHAIR CONNERY: Thank you, Ms. Roberson.
- 24 So I'm going to go off -- I'm going to terrify my
- 25 staff and go off the script a little bit and ask a

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- 1 question, kind of a follow-on question to what
- 2 Ms. Roberson asked before I go into my next line of
- 3 questioning, and that is, Mr. Budney, you know, you
- 4 talked about following guidance that came from
- 5 headquarters, following CDC guidance. We know early on
- 6 some of the guidance was conflicting, and we had
- 7 anecdotal evidence that, you know, the COVID got spread
- 8 in some places because we didn't know what we didn't
- 9 know at that point in time. And so, you know, fans were
- 10 used or people were using the same telephone, what have
- 11 you.
- How did you get feedback up to headquarters?
- 13 What was the conversation like between you and
- 14 headquarters about, hey, this is what we're seeing in
- 15 the field, and this is where your operational guidance
- 16 is, you know, not going to provide first contact with my
- 17 site for these reasons. Was there a good give and take
- 18 and how did that happen, just out of curiosity? Because
- 19 you have the field experience, and you're seeing these
- 20 things up close and personal, and delivering that
- 21 message back to headquarters and maybe having them
- 22 adjust in terms of what they're giving as guidance seems
- 23 to be a useful and helpful exercise.
- 24 So can you just talk about -- talk me through
- 25 about how that worked and whether or not you thought it

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- 1 was positive and if there were changes throughout COVID
- 2 that occurred and how that conversation happened.
- 3 MR. BUDNEY: Sure. There's a direct line of
- 4 communications at least through EM-3 into EM-1. You
- 5 know, we had a situation where we did have one remote
- 6 area, and this is where we found -- we generally found
- 7 those problems, were remote areas, hard to get to,
- 8 places where you couldn't just drop in unannounced,
- 9 there were a lot of protocols you had to go through to
- 10 get into the sites.
- 11 And I would tell you that in the cases where we
- 12 had where it was an on-site issue, where we would send
- 13 an infectious disease response team out to investigate
- 14 those, I will tell you that the protocols were perhaps
- 15 not implemented as well as we had hoped they would be.
- We were surprised by a couple of things. You
- 17 mentioned the fans. And so we had to forego that,
- 18 because it's particularly hot and the systems are, you
- 19 know, during the summer here it's pretty warm out there.
- 20 The use of desk fans turned out to be a problem and we
- 21 sent the lab out to investigate that. The lessons
- 22 learned report cited fans attributing to the problem.
- 23 But the unique issues at headquarters were very
- 24 straightforward. I would call up Mr. White and tell
- 25 him, hey, this is what we've got, this is what's going

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- on, give him a heads-up right away. We've got a
- 2 problem. Any time we had two or more cases in a single
- 3 facility, we sent the infectious disease response team
- 4 out and notified headquarters what the situation was
- 5 there.
- 6 And I'll tell you, one of the most helpful things
- 7 was that the headquarters sponsored a weekly phone call
- 8 for all of the site managers so we could all share our
- 9 lessons learned over that, what was going on and what
- 10 was happening, and headquarters pretty rapidly turned
- 11 around guidance that we used to help us get things back
- 12 on track. So it was very helpful to have open
- 13 communications between everybody.
- 14 CHAIR CONNERY: Thank you for that. I think it's
- 15 always helpful when the field can help guide
- 16 headquarters if they miss -- or provide guidance that's
- 17 not exactly useful based on what you guys see at the
- 18 field.
- 19 So for my next line of questioning, I want to
- 20 talk about the transition back to -- I don't know if you
- 21 want to call it normal, the new normal, you guys have
- 22 had operations throughout the pandemic, but obviously
- 23 some of the restrictions are being lifted, as you guys
- 24 spoke about with the vaccinations, things are changing.
- 25 So there will be a challenge with people coming

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- 1 back and going back to the new normal, and I just want
- 2 to talk -- I want to understand, Mr. Budney, from your
- 3 point of view, when you look into the future, and you
- 4 look at this transition back, what should DOE and the
- 5 contractors be looking at, and if you do enact, say, a
- 6 more liberal telework policy, how do you manage
- 7 minimizing the impact to DOE's oversight and the
- 8 effectiveness and contractor safety management programs
- 9 in the event that when you return to work that there is
- 10 more flexible telework policy?
- 11 MR. BUDNEY: Well, whatever telework policy we
- 12 develop will be based on individual positions. Some of
- 13 the representatives have far less telework than perhaps
- 14 the IT department, for example, but throughout the
- 15 pandemic, and going into the future, the requirement
- 16 will always be, because we have operating facilities,
- 17 those urgent contractor staff would still come on the
- 18 site every day. We expect the EA staff to be on site
- 19 with the physical verification of the situation whenever
- 20 they need to do that.
- 21 So I don't really think telework from an
- 22 oversight aspect will have a big impact. Also, we've
- 23 been talking about this in terms of if the contractor is
- 24 having an in-person meeting, we would expect the
- 25 representatives to be there in person. So we have to

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- 1 maintain that teamwork environment at all times between
- 2 defense and the contractors.
- While we do do oversight, we adhere to the
- 4 standards. There's also an aspect of teamwork that has
- 5 to be developed so that we understand the situations and
- 6 understand the environment that we're working with. If
- 7 you don't go out in the field and see what it's like in
- 8 August, at H tank farm, we're clocking in at noon and
- 9 you start, you know, lifting requirements that don't
- 10 take those physical conditions into consideration, then
- it won't be long before you have a real problem.
- 12 Additionally, we'll have to have some presence
- 13 just to help our own workforce. You know, since the
- 14 start of the pandemic, we were able to increase our
- 15 federal workforce from 213 to 232. Universally the
- 16 people we employed were employees that needed field
- 17 initial qualifications. The difficulty with having the
- 18 mentors and understand having a personal conversation
- 19 with people has been a challenge through various points
- 20 over that last year.
- 21 So we are going to need some on-site presence to
- 22 help new employees as we continue to bring them on board
- 23 throughout the onboarding program. So those are the
- things we're watching carefully in order to maintain
- 25 that teamwork environment and help them with issues as

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- 1 they come up.
- 2 CHAIR CONNERY: Thanks. So for Mr. White, DOE
- 3 has identified lessons learned from the pandemic. How
- 4 are these lessons learned institutionalized, how are
- 5 they shared across DOE to the field offices and the
- 6 contractors and did you see any differences in how those
- 7 lessons learned were and will be applied going forward?
- 8 You know, and I think looking at it from a
- 9 cultural aspect, too, when folks come back, you have a
- 10 very hard working workforce, and people tend to go to
- 11 work when they're not feeling well and just try to power
- 12 through. We see that in Washington all the time and
- 13 obviously the lessons of COVID are perhaps you should
- 14 not do that, and perhaps we should be a little bit more
- 15 encouraging of people staying home when they're sick,
- 16 just for an instance, but can you talk about what the
- 17 lessons learned are and how they were promulgated?
- 18 MR. WHITE: So -- and the promulgation was done
- 19 in a number of different ways. Like there wasn't any
- 20 one specific method for communicating lessons learned,
- 21 but I'll just walk through just a few of them, because I
- 22 think it kind of spans the spectrum.
- 23 At least initially, one of the -- sort of the
- 24 immediate focus was to ensure that we had really good
- 25 communication across the organization. So for the first

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- 1 couple of months after March of 2020, we had -- you
- 2 know, I had morning meetings with all of my senior
- 3 staff. I had daily meetings with our field office
- 4 managers at that point in time, instead of the weekly
- 5 meetings.
- 6 We had daily meetings across the department for
- 7 the department's leadership team. Either myself or Todd
- 8 would participate in those meetings. And so the primary
- 9 point of all those discussions initially, two things,
- 10 one was to make sure that we were addressing issues that
- 11 came up in a way that was consistent with the policy and
- 12 guidance we were developing, and then also to make sure
- 13 that we were sharing lessons learned in terms of
- obstacles or challenges or things that maybe didn't work
- 15 quite as well as we thought they would work when we put
- 16 them out.
- 17 So I think that was a very important sort of
- 18 informal way of sharing lessons learned. There were
- 19 some cases where we saw something happen that was
- 20 unexpected and we felt it was important enough to
- 21 capture that more formally. Some of the issues with
- 22 ventilation that Mike talked about, you know, we thought
- 23 were important enough that the entire enterprise needed
- 24 to see them in sort of a written form. So EM and NNSA
- 25 worked together to put together a safety alert laying

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- 1 out some of the challenges that we saw on the
- 2 ventilation side to make sure that the entire complex
- 3 got those.
- 4 Our contractors across the enterprise I think did
- 5 a really good job of working together to share lessons
- 6 learned. The Energy Facility Contractors Group, EFCOG,
- 7 got involved very early in trying to work together and
- 8 share lessons learned. They put together their own
- 9 lessons learned document, best practices across all of
- 10 our contractors and sort of helped in that regard, so we
- 11 really appreciated that effort on their part.
- 12 And then there are things as we go forward, I
- 13 want to try to make sure that we capture in policy or
- 14 other space as we think about things that we learned
- 15 that are -- that I wouldn't want to lose. Not just sort
- 16 of things that we want to fix, but things that I think
- 17 we did really well that I would like us to be able to
- 18 continue to take advantage of as we move forward.
- 19 You know, just one example of that. You know,
- 20 Mike talked about some of the challenges associated with
- 21 onboarding new employees, and I think that's certainly
- 22 something that we -- that, in fact, is a little bit
- 23 difficult for new folks to get acclimated to an
- 24 organization virtually as opposed to in person. But as
- 25 we tried to work around that, particularly at

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- 1 headquarters, I think we identified some things that we
- 2 would want to keep going forward.
- 3 So, for example, in Greg's group, some of the new
- 4 folks that came on board, you know, normally would have
- 5 a peer group at headquarters who helped bring them up to
- 6 speed in terms of the department's policy and approach
- 7 and so the things that are important from a department
- 8 or program perspective. As they stepped back and
- 9 thought about this, if we have to do this virtually, you
- 10 have access to more than just the headquarters folks,
- 11 right? So as you bring safety folks on board, and you
- 12 think about working in a virtual environment, now we can
- 13 involve all of our field offices and their cadre of
- 14 mentors and help by bringing them on board.
- 15 And so I think it really expanded for new folks
- 16 their access to the organization. So, you know, as we
- 17 think about this going forward, you know, I want to be
- 18 able to bring back the in-person, informal mentoring, as
- 19 we can, but I also don't want to lose the idea that we
- 20 ought to take advantage of the fact that we can operate
- 21 in a virtual environment and expand that network to help
- 22 new folks take advantage of expertise across the entire
- 23 enterprise, not just what exists at headquarters.
- 24 So things like that we need to work on capturing.
- 25 Some of this has made it into the revisions to, you

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- 1 know, the department's policy and guidance as it came
- 2 out, some of the lessons learned on masks and
- 3 ventilation showed up in the March 2020 guidance that
- 4 reflected what CDC had learned over the course of the
- 5 past year.
- 6 Other things we're working on as part of our
- 7 re-entry planning, going forward, you know, the
- 8 department is currently very actively engaged in
- 9 thinking about how we bring folks back to work, how many
- 10 folks come back to work, in what phases they might come
- 11 back to work, how much flexibility we allow for
- 12 telework. And I think all of that needs to incorporate
- 13 some of the lessons that we've learned that you talked
- 14 about over the course of the past year.
- 15 We're also thinking about, you know, how do we
- 16 address issues like training and qualification? How do
- 17 we lay out clear expectations on unwinding some of the
- 18 things and flexibilities we allowed over the course of
- 19 the past two years where it was appropriate to do that?
- 20 And then make sure we capture that in a way that
- 21 provides some consistent guidance across the department
- 22 or across EM.
- 23 So I'm not sure if that entirely answered your
- 24 question, so feel free to highlight if I missed
- 25 something.

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- 1 CHAIR CONNERY: No, I thought that was great, and
- 2 it's encouraging to know that you guys are going to keep
- 3 the parts of the program that are useful as you
- 4 re-examine, because we're looking at the same things as
- 5 an organization ourselves, particularly the onboarding
- 6 piece. We've had the same experience over the past year
- 7 or so.
- 8 So I'm going to turn it over to Mr. Summers to
- 9 ask a follow-on question and then go into his line of
- 10 questions as well.
- MR. WHITE: Okay.
- 12 CHAIR CONNERY: Mr. Summers?
- 13 VICE CHAIR SUMMERS: Thanks a lot, Chair Connery.
- 14 Mr. White, I really appreciate you explaining how
- 15 you approached this pandemic that we've all had
- 16 challenges, and some great opportunities, too, which you
- 17 highlighted, which I'm pleased that you shared. I was
- 18 curious as to whether the formal lessons learned
- 19 activities that I believe DOE Enterprise Assessments
- 20 undertook in the fall of 2020, whether there has been
- 21 any follow-on activities to capture lessons learned
- 22 institutionally by DOE, or are there any plans hence?
- 23 MR. WHITE: I am not -- I mean, other than the
- 24 methods that I just talked about earlier where we sort
- 25 of I guess informally captured those lessons learned as

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- 1 we developed the guidance for how we operate going
- 2 forward, I'm not aware of a specific plan from EA to
- 3 update that lessons learned document.
- 4 Greg, are you aware of anything?
- 5 MR. SOSSON: Not specifically with the EA
- 6 assessment, but, you know, we use that information
- 7 particularly to inform our return-to-work plans, which
- 8 are, as we mentioned, still being laid out. That would
- 9 include the Defense Board case study that was done. You
- 10 know, the information out of that will all go together
- in forming our return-to-work plan.
- I will point out as another example, you know,
- 13 the -- with the pandemic, that gave us the ability to
- 14 exercise to some extent our COOP plans, continuity of
- 15 operations, and, you know, I think we did identify that
- 16 there were gaps in the level of planning that were done
- 17 early on, and that since has been, you know, upgraded.
- 18 And we learned that, you know, rather than have each
- 19 site have their own specific plan, we needed more, you
- 20 know, robust guidance that our COOP plan could just
- 21 point at.
- 22 So we have made some revisions to the COOP
- 23 planning, you know, as a result of the lessons learned
- 24 during the pandemic. And two other items that I think
- 25 are -- would be good to mention. The Federal Employee

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- 1 Viewpoint Survey this year was specifically modified to
- 2 add, so how did we do with the pandemic? So we were
- 3 able to collect a lot of good data on how the workforce
- 4 feels that we did.
- 5 And also, you know, as part of returning to work,
- 6 the government has conducted listening sessions with the
- 7 employees, you know, all done in small group and all
- 8 rolled up so that that can also inform our
- 9 return-to-work planning and, you know, what the future
- 10 of work will look like. So there's been a lot of
- 11 employee involvement in getting feedback and using that
- 12 to inform our future plans. Thank you.
- MR. WHITE: But I would say your point is a good
- one from a big picture perspective, because as I think
- 15 about it, it may be worth the discussion with the EFCOG
- 16 folks, for example, to think about updating their
- 17 lessons learned and best practices document in a few
- 18 months, once we're sort of through the return-to-work or
- 19 re-entry process.
- 20 I'm learning the same thing in discussions with
- 21 the EA folks. I think there might be an opportunity in,
- 22 you know, three months or six months to sort of capture
- 23 the stuff that occurred between our kind of mid-term
- 24 look at lessons learned and then where we finally ended
- 25 up.

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- 1 VICE CHAIR SUMMERS: I really appreciate both of
- 2 you expanding on that and hopefully we won't have a
- 3 pandemic to go through any time in the near future, but
- 4 we'll be better prepared, if so, by using some of these
- 5 lessons learned for sure.
- 6 I'd like to move on, Ms. Connery, in order to ask
- 7 Mr. White and Mr. Budney a few other questions
- 8 concerning the pandemic, and specifically with regard to
- 9 some of the emergency preparedness activities.
- 10 Mr. White and Mr. Budney, as you are well aware,
- 11 but for the benefit of others, throughout the pandemic,
- 12 DOE largely reduced the scope of emergency preparedness,
- 13 which Mr. White mentioned in his opening remarks,
- 14 reduced the scope of the emergency preparedness
- 15 activities, such as field drills and exercises, in order
- 16 to protect the workforce from the pandemic. This has
- 17 challenged DOE's ability to ensure that emergency
- 18 personnel remained both fully qualified and,
- 19 importantly, fully proficient in their assigned roles.
- 20 In lieu of field activities, the Savannah River
- 21 site, and many other DOE sites, has depended upon
- 22 virtual drills as a stop-gap measure.
- 23 And, Mr. White, with that said, my first question
- 24 is for you, sir. Normal site work activities are
- 25 resuming, or have already resumed in the field, as we've

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- 1 discussed; however, emergency preparedness field
- 2 activities are not yet necessarily commensurate with the
- 3 activities prior to the pandemic. So, sir, what is your
- 4 office's strategy to manage the risk created by
- 5 uncertainty or declining responder proficiency,
- 6 potentially, due to the reduction in the field
- 7 activities and exercises? Thanks.
- 8 UNIDENTIFIED SPEAKER: I think somebody from the
- 9 system muted him.
- 10 MR. WHITE: Can you guys hear me now? Okay.
- 11 Yeah, I'm not sure what happened there. I promise I
- 12 didn't touch anything. Although I think anyone who has
- 13 had me on video will tell you that I am not necessarily
- 14 the most proficient person at operating this video
- 15 equipment, so I promise that was not my fault.
- So as I was saying, you know, the issue with
- 17 drills and exercises, I think, was a lot like the issue
- 18 with training and qualification where we felt we had to
- 19 take a short-term very manageable, I believe, approach
- 20 to looking at risk for our emergency response programs
- 21 in order to take a very necessary step to be able to
- 22 manage the short-term risks associated with protecting
- 23 the health and safety of all the workers who would have
- 24 to be involved. So I think that was a very necessary
- 25 short-term tradeoff for us to make.

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- I will say this, you know, as I look at the data
- 2 across the enterprise, I think we've actually made some
- 3 progress in learning how to do these things, both in
- 4 person and virtually, and to do them safely. And so if
- 5 you look across the sites, you know, what we did in
- 6 terms of 2020, where I think maybe about half of the
- 7 normal exercises that we had planned to do ended up
- 8 either being cancelled or being switched into sort of a
- 9 virtual environment. And if you look at what we're
- 10 doing in 2021, I think you'll see the department has
- 11 already started shifting back to a more normal routine
- 12 for the in-person exercises.
- And part of it is a little bit about learning how
- 14 to do the in-person things in a way that's safe that
- 15 allows for social distancing, that allows for the right
- 16 controls, and as we're able to change some of the
- 17 controls with vaccination being in place, I think that
- 18 opens up opportunities and flexibility as well. But
- 19 part of what we have to do going forward, just like with
- 20 training and qualification, is make sure that as part of
- 21 our -- I'll call them re-entry plans, for lack of a
- 22 better term, but whatever our terms are in terms of how
- 23 to get from where we are right now to what, as I think
- 24 you, Ms. Connery, or Ms. Roberson, referred to as our
- 25 new normal, in six months or a year. How we get our

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- 1 emergency response programs back up to a normal standing
- 2 has to be a part of that. And I know the folks on
- 3 Greg's team have worked on sort of a white paper or
- 4 guidance paper that kind of lays out what our field
- 5 offices -- you know, how we might do that and what the
- 6 expectations are.
- 7 So that's certainly one of the things that we're
- 8 working hard to incorporate into our planning, how to
- 9 get back to a normal pace. Because it is a very
- 10 important activity, and I agree with you that, you know,
- 11 proficiency is only achieved by practicing and doing it.
- 12 And so there's no really great substitute for that.
- I will say, though, that one of the things that's
- 14 not just for emergency response, but also for
- 15 continuity. There are some things that I think we've
- 16 learned over the course of the past two years that are
- 17 positive, right, and we don't want to lose things.
- 18 Because I think all of us have learned how to operate
- 19 better and more effectively in a virtual environment,
- 20 and I think that creates opportunities for us to
- 21 actually significantly improve our continuity programs
- 22 and our emergency management programs going forward in
- 23 thinking about how we use all of those tools that we've
- 24 all learned how to become proficient at and incorporate
- 25 them better into our normal preparedness processes. I

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- 1 think there's an opportunity for us to do that and so,
- 2 you know, we intend to do that as well.
- 3 VICE CHAIR SUMMERS: Very good. Very glad to
- 4 hear you plan to incorporate some of the hard lessons
- 5 learned to take advantage of those opportunities for the
- 6 future. At this time, I would like to turn over the
- 7 line of questioning to Ms. Roberson.
- 8 Ms. Roberson, over to you now.
- 9 BOARD MEMBER ROBERSON: Thank you, Mr. Summers.
- 10 I'd like to just do a followup on that. I
- 11 appreciate Mr. White's response and I would like to just
- 12 go to Mr. Budney who, you know, you're there in the
- 13 field, and, you know, I'd ask you to just describe
- 14 Savannah River specifically. We know you guys are
- 15 taking Herculean efforts to close these gaps, but can
- 16 you describe the gap that you're addressing as it
- 17 pertains to training and qualification of your emergency
- 18 response operation -- emergency response organization
- 19 members and how -- what is your plan, and if you have
- 20 timing, how do you see that gap getting closed? Are
- 21 there changes you want to make to how you execute those
- 22 requirements? Just describe the gap for Savannah River
- and how you plan to close that for your ERO members.
- MR. BUDNEY: Sure. And as I said before, we have
- 25 about 66 percent of our site ERO members maintain their

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- 1 qualification and certification, 82 percent of the
- 2 facility folks have. So we do have a little bit of a
- 3 gap to close. As we get the re-entry plan from
- 4 headquarters, then we'll sit down with the contractors
- 5 and figure out what the schedule ought to be to tighten
- 6 up those qualifications and get everybody recertified in
- 7 as short a time period as we can.
- 8 A lot of the issue with any of those
- 9 qualifications is actually participating in physical
- 10 drills, and so we'll have to sequence those drills to
- 11 cycle those folks to get back their practical
- 12 experience.
- I would tell you one other thing, though, one of
- 14 the things we have to do here is to build the operations
- 15 center. So we're contemplating how we design that
- 16 facility. One of the issues we recognized was that
- 17 there may be situations in an emergency where key folks
- 18 that we want to participate in the EOC can't get back
- 19 right away.
- I learned this a long time ago when I had field
- 21 management control oversight when I was in the military,
- 22 and trying to figure out how to tie in the
- 23 decision-makers who were in transit somewhere so that
- 24 they could participate in the decision-making virtually.
- 25 And we did sort out how to do that, but we want to do

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- 1 the same thing here. We want to have virtual capability
- 2 to augment the physical presence of personnel.
- I don't think it replaces it, because the data
- 4 rate is always higher when you're face to face, you've
- 5 got everybody in the same room. So we're not looking to
- 6 replace, just a way to augment, especially over the
- 7 short term, and this pragmatic has actually afforded us
- 8 the opportunity to concentrate to a great degree on how
- 9 to fill what we call web-EOC.
- 10 And so we've been training our staff on how to
- 11 execute emergency operations virtually, and we're going
- 12 to incorporate those capabilities as we develop the
- 13 response EOC so that if I'm on travel somewhere, I could
- 14 still fly in and see what's going on if an emergency
- 15 were to develop where we had to engage an EOC, but we're
- 16 a long ways away and can't get there. Or even if I'm at
- 17 home and it's a major storm, flooding, earthquake,
- 18 whatever, and it's tough to get to the site for a couple
- 19 of hours, that you can get the key folks that you need
- 20 engaged. So because we had to shift a lot of our drills
- 21 to virtual, it enabled us to really start to concentrate
- 22 and develop how to make it work.
- 23 That said, we executed about 72 percent of the
- 24 planned drills in 2020, fiscal year '20. Right now
- 25 through '21, we're up to 77 percent of our planned

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- 1 drills. There is more of a focus on virtual drills, but
- 2 we had to start getting back into some field play. And
- 3 we've been able to continue to facilitate the plan,
- 4 anyways. Just trying to man that EOC and bring a whole
- 5 bunch of people in there is a challenge.
- 6 BOARD MEMBER ROBERSON: Well, thank you, sir. It
- 7 is good to hear that there are some experiences that are
- 8 going to transition at the field level, and hopefully
- 9 continue to enhance your program, because I believe more
- 10 practice means more better. So I'm glad to hear that.
- 11 Thank you, Ms. Connery.
- 12 CHAIR CONNERY: I would just like to point out,
- 13 though, that depending on virtual is also problematic,
- 14 as, you know, connections drop if there are severe
- 15 storms, people's power goes out. I think we've all had
- 16 that experience as well. So I think this is where
- 17 defense-in-depth and redundancy is going to be really
- 18 important if you are going to continue in the virtual
- 19 environment for any of these important conversations,
- 20 and certainly if you were doing emergency ops.
- 21 So we've seen that on site in general with
- 22 communications without even looking at it as a virtual
- 23 communication, where the telephone lines or the radios
- 24 don't work particularly well in emergency situations.
- 25 So I think this is a time where we have to make sure

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- 1 that our IT is specifically well addressed and robust in
- 2 order to make those things possible.
- 3 So, Mr. Budney, I do have another question for
- 4 you, and this is about when you do the drills and
- 5 exercises, as you ramp up, as people come back to work,
- 6 we know that folks are coming back with kind of a
- 7 different mindset, right? So there's a human factor of
- 8 trying to recreate the muscle memory that may have been
- 9 lost over the past year with some of these activities,
- 10 as well as the challenges of still having the delta
- 11 variant of COVID and not everybody being vaccinated.
- 12 Can you describe any of the changes that you've
- 13 made or plan to make to ensure that any in-person drills
- 14 or exercises are conducted both safely and effectively
- 15 from both COVID-19 and a human factor standpoint going
- 16 forward?
- 17 MR. BUDNEY: Sure. Yeah, we've been able to walk
- 18 our way through some of those drills initially, because
- 19 we don't know precisely what the mix is going to be of
- 20 personnel vaccinated and not vaccinated, who's got to
- 21 maintain social distancing, who doesn't. And so in the
- 22 drill environment, we'll have to maintain the CDC
- 23 guidance, maintain social distancing, and as we go
- 24 through that it will probably affect us a little bit and
- 25 EOCs will get back in there and figure out how many

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- 1 people we can bring in and how closely they can sit
- 2 together. And so we're going to have to walk through
- 3 that process as we start bringing folks back in.
- 4 I think that's the best I can tell you at this
- 5 point. I haven't brought that big team back in yet to
- 6 do that. But I would tell you the one thing, just to
- 7 make sure I'm clear, the virtual stuff is augmentation
- 8 until you can get the people physically in the room. A
- 9 primary response to any kind of spill is as it was
- 10 before, you get the people to EOC, you get the people at
- 11 the facility to operate. So --
- 12 CHAIR CONNERY: Thank you. I do understand
- 13 augmentation only at this point and also while we're
- 14 still ramping up to go back in person. So I appreciate
- 15 the clarification.
- Over to Mr. Summers for the next question.
- 17 Mr. Summers?
- 18 VICE CHAIR SUMMERS: Sorry about that. Thank
- 19 you. I had to find the mic'. Thanks, Ms. Connery.
- So, Mr. Budney, this is a question for you, sir.
- 21 From an oversight perspective, it seems like it would be
- 22 difficult to be confident that the site will take the
- 23 appropriate response in real-world events without many
- 24 recent field drills or exercises to demonstrate the
- 25 site's capabilities.

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- 1 How well do virtual and table talk drills and
- 2 exercises alone provide you and management confidence in
- 3 the site's responses? Thank you.
- 4 MR. BUDNEY: Well, the operators in the field,
- 5 you know, our emergency response personnel, the fire
- 6 department, the security forces, all those folks who
- 7 actually have to respond in person, their jobs continued
- 8 throughout the pandemic. So I am confident that our
- 9 security folks will respond, that our fire department
- 10 folks will respond. They were among the first of our
- 11 folks to get vaccinated. So I'm not too concerned about
- 12 the folks who actually have to physically go to the
- 13 site.
- 14 You know, the operators, as we said, two-thirds
- 15 of the personnel at any facility have continued to do
- 16 those actual drills in the facility, just not the
- 17 site-wide things. It's a question of getting the
- 18 leadership re-engaged in a physical environment in the
- 19 emergency operating center. The virtual drills help you
- 20 maintain your theoretical knowledge, but the pace of
- 21 events could be different when you're in person than you
- 22 can approach virtually.
- 23 We have developed a web-EOC that could get up to
- 24 eight breakout rooms, so you can work items in parallel,
- 25 but there's no -- it's kind of one person speaking one

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- 1 at a time. If you go in the EOC, we've got the senior
- 2 staff in one room talking about what we would do based
- 3 on how events may unfold. The operations staff is
- 4 running the event at the main facility, the
- 5 meteorological staff, who they're the top point, works
- 6 much more rapidly I think than you can simulate in a
- 7 virtual environment.
- 8 So that will be the thing we can start with
- 9 efficiency and management and the information is slow
- 10 where in person it's a little more rapid.
- 11 VICE CHAIR SUMMERS: Thanks, Mr. Budney. I do
- 12 have a follow-on question, and it concerns, you had
- 13 mentioned the innovation of the web-EOC, which sounds
- 14 great, you know, I'll certainly look forward to looking
- into how you're implementing such an innovative
- 16 technique to make sure that the proper decision-makers
- 17 are involved in all emergencies, accidents, incidents,
- 18 et cetera.
- 19 So obviously, the IT as well as communications
- 20 capabilities have had to increase. Is that something
- 21 that along with the cybersecurity concerns that have
- 22 recently been in the news as well across our nation, are
- 23 those IT communications in cybersecurity capabilities
- 24 areas that you expect growth in order to use and
- 25 leverage those capabilities for the future?

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- 1 MR. BUDNEY: During the pandemic, we grew our
- 2 bandwidth for the IT system tenfold. I don't know that
- 3 for emergency services that we will need more capability
- 4 in that area than we have, but we're continuing to look
- 5 at it. I know my IT folks always want to do a little
- 6 bit more than I ask, which is good, they keep pushing
- 7 us.
- 8 And certainly the security concerns are not new
- 9 to us. I'm the operations official for the
- 10 cybersecurity system here at the site, I take it very
- 11 seriously, and the team works constantly with
- 12 headquarters, with regular inspections of our systems,
- 13 assessments. So we've taken it very seriously on the
- 14 cybersecurity. And if you had to ask me one thing that
- 15 keeps me up at night, it's what's the next cyber threat
- 16 is what we worry about all the time here and make sure
- 17 we keep it clean. And that's a challenging area. It's
- 18 particularly challenging in the personnel area to keep
- 19 your staff. Those are high-priced folks that there's a
- 20 lot of demand for throughout the country.
- 21 VICE CHAIR SUMMERS: Thanks, Mr. Budney.
- 22 And if my fellow Board members will indulge me
- 23 for one more follow-on. Because of the innovation that
- 24 you've expressed with web-EOC and the other capabilities
- 25 that you've expanded in IT, communications, et cetera, I

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- 1 was curious if you have or if you plan to share those
- 2 capabilities and the information that you have, and I
- 3 understand some of this is proprietary, but some of the
- 4 web-EOC lessons that you've incorporated shared
- 5 throughout the enterprise so that they can take
- 6 advantage of the hard lessons that you've already
- 7 learned. Thank you.
- 8 MR. BUDNEY: Yeah, absolutely. We actually have
- 9 a biweekly forum with all the site managers and that's
- 10 the sort of thing we share. And we have a team of set
- 11 folks on the sites to tell them how we do our business
- 12 and particular areas where we've enjoyed some success,
- 13 so we'll continue that with the web-EOC.
- 14 VICE CHAIR SUMMERS: I'm glad to hear it. Thank
- 15 you, fellow Board members, and, Ms. Connery, ma'am, it's
- 16 over to you for the next lines of questioning. Thank
- 17 you.
- 18 CHAIR CONNERY: Okay, and, shocker, I'm going to
- 19 detour again, just because I had a private question that
- 20 came to mind for Mr. White. It has to do with the
- 21 personnel issues with COVID and, you know, there was a
- 22 lot of folks who were facing a lot of difficulties,
- 23 isolation, family members who were sick, and I just
- 24 wanted to know if you all had done any assessments with
- 25 how many of your staff took advantage of the employees'

- 1 assistance program. We heard the numbers were up
- 2 significantly across the federal government. And when
- 3 you look at lessons learned, particularly since you have
- 4 a lot of field operations underneath you, these
- 5 contractors who are also facing some of the same
- 6 conditions, are there -- is there any lessons learned
- 7 that you're going to implement with regards to how to
- 8 support the staff as they have to carry out these tricky
- 9 operations while facing some of these challenges both
- 10 emotionally and mentally and at home?
- 11 MR. WHITE: Thanks. So just a couple of
- 12 thoughts. I mean, certainly as we had our periodic, you
- 13 know, meetings at the headquarters level or with field
- 14 folks, one of the things we talked about was the
- 15 importance of ensuring that employee wellness overall,
- 16 right? I mean, as you pointed out, depending on the
- 17 personal situation that folks are in, the last two years
- 18 have been challenging for everyone, and for some people
- 19 even more than others, depending on the -- you know, the
- 20 home situation relative to caregiving or kids in school
- 21 and home at the same time. And then other folks, you
- 22 know, people handle these sort of things differently,
- 23 and so you would have across the spectrum of how folks
- 24 respond.
- I have not specifically looked at employee

- 1 assistance numbers. We certainly want to make that
- 2 capability available and we have taken action to
- 3 continue to encourage folks and make sure that we
- 4 communicated the availability of the program, along with
- 5 the availability of things like employee concerns
- 6 programs as well and OIG hotlines and other mechanisms
- 7 that employees would have to reach out.
- 8 You know, I try not to -- I try to leave the
- 9 things that need to be confidential confidential,
- 10 because employees should be able to use employee
- 11 assistance without -- without concern that, you know,
- 12 that somehow is perceived to be a negative thing, and
- 13 certainly we want to make sure that it's available.
- 14 I know we've talked at the site and field level
- 15 about the importance of management walk-arounds, looking
- 16 at how folks are handling controls, looking at behaviors
- 17 associated with folks as they come back. There can even
- 18 be personality types I believe being re-acclimated to an
- 19 environment where you are in person working with 10 or
- 20 15 people and you haven't had that happen for six months
- 21 or 12 months can be a little bit of a challenge, and I
- 22 think that gets to the importance of what Mike was
- 23 talking about earlier about having management
- 24 walk-arounds and communication in that regard.
- 25 You know, from a department perspective, looking

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- 1 at the programs that I do monitor, like ECP, I haven't
- 2 seen a noticeable uptick in the numbers of -- as a
- 3 matter of fact, I saw the opposite and was concerned
- 4 enough that I -- you know, we put forth a little bit of
- 5 effort that we recommunicated to folks the availability
- of those programs to encourage people to use them. I
- 7 think some of the dynamics associated with folks working
- 8 from home might have decreased the use of things like
- 9 ECP because some of the issues that would come up
- 10 through that program don't happen when folks are working
- 11 virtually versus working in person together. So I think
- 12 that may have been a little bit of a part of that.
- So I'm not sure if that answers your question,
- 14 but it certainly is a concern and certainly is something
- 15 I expect all of our management team to be focused on,
- 16 both the contractor and the federal workforce, as we
- 17 bring folks back. I know that, you know, for myself and
- 18 Todd, Todd has a weekly fireside chat with folks. So,
- 19 you know, every Thursday or Friday, Todd spends a little
- 20 bit of time virtually with random folks in the EM
- 21 organization just letting them talk about anything, so
- 22 he can get a sense of what's on people's mind and what
- 23 they're concerned about so we can talk about it.
- I've had at least one EM-wide, all hands, every
- 25 quarter, trying to make sure folks understand what's

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- 1 going on. I think part of the thing with the folks is
- 2 making sure that we're doing a good job of communicating
- 3 to people what we're doing, what we're thinking about,
- 4 what we're thinking about relative to return-to-work and
- 5 re-entry at some point. We've tried to be transparent
- 6 with all of that planning.
- 7 As Greg pointed out, we've had listening
- 8 sessions. I've had listening sessions with all of the
- 9 headquarters folks. I've had them with some of our
- 10 field offices. Basically just open forums that let
- 11 people ask whatever questions they wanted and whatever
- 12 is on their mind in terms of concerns or issues. And I
- 13 think that sort of communication, that increase in
- 14 communication, is important going forward, because
- 15 that's really the best way to deal with what you're
- 16 talking about is to be alert, be aware and to be
- 17 proactive about how we communicate.
- 18 CHAIR CONNERY: And don't forget your extroverts.
- 19 We've had a hard time.
- 20 MR. WHITE: Yes, and as in introvert myself, I
- 21 try to keep that in mind, right? Some of us can handle
- 22 social isolation a little bit better than others. So I
- 23 do try to keep that in mind that not everybody is the
- 24 same.
- 25 CHAIR CONNERY: Thanks. I just want to clarify,

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- 1 too, for the listening audience, because you used the
- 2 acronym, the ECP program, which is the Employee Concerns
- 3 Program.
- 4 MR. WHITE: Yes.
- 5 CHAIR CONNERY: That's the one that saw the
- 6 downtick and the original question was about the
- 7 Employee Assistance Program, which is people reaching
- 8 out for bereavement help, for other issues that they may
- 9 be having, or financial or otherwise. So I think that
- 10 you might have seen a seesaw with employee concerns
- 11 going down while employee assistance questions have
- 12 risen across the -- across the federal enterprise as a
- 13 whole.
- 14 So that's my original line of questioning. Sorry
- 15 for the detour, but I thought it was important to touch
- 16 on that issue. So early in the pandemic, the
- 17 department -- as you mentioned, the department and the
- 18 contractors went on maximum telework, because that was
- 19 the posture of the CDC guidance, the federal guidance,
- 20 and your guidance, and as DOE established remote
- 21 oversight capabilities for its program and field offices
- 22 and enabled DOE to protect its workforce while providing
- 23 oversight.
- So I was wondering, starting with you, Mr. White,
- 25 can you talk about how headquarters program offices have

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- 1 maintained their oversight effectiveness with the
- 2 reduced field presence during the pandemic?
- 3 MR. WHITE: So from a headquarters perspective, a
- 4 lot of the connection that we would normally have with
- 5 the field offices has always occurred virtually, right,
- 6 except for the travel, and the travel oversight side.
- 7 So on the headquarters side, there has been some really
- 8 significant reduction in the amount of travel that our
- 9 headquarters employees would do out to sites. The
- 10 exchange for that is the folks at headquarters have sort
- of ramped up their participation in virtual activities.
- 12 And across the board, I think we've demonstrated
- 13 that we've been able to learn how to do virtual
- 14 assessments, right, whether it's a project management
- 15 assessment or whether it's a safety assessment, we can
- 16 do assessments virtually. I think there's a field
- 17 component that's missing in that one of the things that
- 18 when I had listening sessions with the headquarters
- 19 employees, one of the pieces of feedback I got in those
- 20 listening sessions was that they thought that that was
- 21 one of the components that they really missed over the
- 22 course of the past 18 months was the ability to travel
- out to the sites, because there's no substitute
- 24 sometimes than seeing things firsthand if you want to do
- 25 oversight.

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- 1 And so I certainly got that feedback from our
- 2 folks who normally participate in those assessment
- 3 activities. Again, I mean, those are the -- what I
- 4 think -- I also got feedback that there's a lot that
- 5 we've learned about how to do it virtually that we also
- 6 want to carry forward. We got better participation in
- 7 some of our assessment types than we would normally get.
- 8 You get broader participation and you get the ability to
- 9 bring more folks into them than you otherwise might
- 10 have.
- 11 Particularly more junior folks, in terms of
- 12 having them participate and develop, where they might
- 13 not otherwise have done so if it were just a travel
- 14 event. And so that part of it has been positive. But I
- 15 do think folks have missed the ability to just -- two
- 16 things. One, be able to actually see the things that
- 17 you're doing during an activity that really enhances
- 18 understanding for folks, but there's also a component of
- 19 doing an on-site assessment activity, as all of you well
- 20 know, where everybody is kind of sitting in a room
- 21 together and having a lot of ad hoc discussions about
- 22 issues that come up and being able to work through those
- 23 in a group setting that is really, really hard to
- 24 duplicate virtually. And, you know, the feedback that I
- 25 have gotten is that our folks at headquarters really

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- 1 miss that activity.
- 2 So as we think about re-entry and return-to-work,
- 3 I know one of the things that a lot of our headquarters
- 4 folks are most excited about is being able to travel
- 5 again to actually get out to see site operations and
- 6 participate in some of these activities in person as
- 7 opposed to just virtual.
- 8 CHAIR CONNERY: Thanks. I think we've had a
- 9 similar experience, although I think, Mr. Budney, that
- 10 means you're going to get a lot of visitors coming up
- 11 once travel restrictions are lifted and folks can travel
- 12 freely, which can also present its own problems if you
- 13 have a rush to the field.
- So a similar question to you, Mr. Budney, but I
- 15 kind of want to understand how the field assessments
- 16 were impacted by the policy over the past year and the
- 17 alternative methods that were used or considered for
- 18 doing the oversight. So, for instance, relying on
- 19 contractors, assurance system metrics or performance
- 20 indicators, any either field ops that were recorded or
- 21 walkdowns that were done with cameras. And then, you
- 22 know, using your fac reps and how they were used for
- 23 field portions of programmatic reviews, et cetera.
- 24 So any insights that you can offer on that I
- 25 think would be really helpful for us.

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- 1 MR. BUDNEY: Sure. Well, at the site level,
- 2 actually, for our personnel located at the site, not a
- 3 big impact due to the pandemic, more were impacted like
- 4 they were in final system assessments, more impacted by
- 5 the availability of qualified personnel and staff
- 6 turnover, but not usually specific to the pandemic.
- 7 Getting outside assessments done from whether it
- 8 be IT or the enterprise assessments team coming down, we
- 9 were missing half of those people on site, so we shifted
- 10 to a great deal of virtual assessments for that,
- 11 provided a lot of information electronically, they
- 12 continued to do those assessments.
- And then we engaged with an enterprise
- 14 assessments, EA team, every six months to adjust
- 15 schedules as we needed to. And so we did have, as a
- 16 routine matter, make sure that they could help us where
- 17 we thought we needed assistance.
- 18 So the pandemic itself, not a huge impact.
- 19 Getting people out in the field down here didn't require
- 20 having a lot of people in close contact to do those kind
- 21 of things that you can do in the field. So we were
- 22 still able to continue operations.
- 23 CHAIR CONNERY: Thank you.
- Mr. Summers?
- 25 VICE CHAIR SUMMERS: Thank you, Ms. Connery.

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- 1 Mr. Budney, sir, can you please discuss any of
- 2 the challenges or possible opportunities that you had
- 3 with qualifying field representatives during the
- 4 pandemic and how you addressed those challenges? Thank
- 5 you.
- 6 MR. BUDNEY: Well, as I said before, we did bring
- 7 out a number of new field reps during this time. And we
- 8 did lack some work for having personnel -- additional
- 9 personnel on site for those conversations that happen in
- 10 the hallway and that sort of thing, but nonetheless, we
- 11 did do their qualification standards and didn't adjust
- 12 the time limits for those.
- We brought people in as we needed to on a case
- 14 basis to get their qualifications done. We had to take
- 15 a hard look at who was assigned as qualification
- 16 officers. That was a little bit of a challenge for them
- 17 to get the system checkouts from folks, finding those
- 18 people, determining their availability. You can't just
- 19 walk by their office and ask, hey, are you around
- 20 tomorrow, you had to make a specific email, phone call,
- 21 that kind of stuff to track them down. So we did need
- 22 to do some work in that area in the virtual environment
- 23 to make sure those people were available.
- 24 But we were fortunate in hiring to bring in quite
- 25 a few new field representatives with Navy nuclear

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- 1 experience, so pretty sharp individuals who know how to
- 2 get qualified in challenging circumstances and they're
- 3 making great headway and we have a number who are pretty
- 4 near to finishing up and soon will be moving on or
- 5 assembling to qualify.
- 6 VICE CHAIR SUMMERS: Thank you, Mr. Budney. I
- 7 appreciate the explanation about qualifying the field
- 8 representatives.
- 9 This next question has to do with the appropriate
- 10 number or presence of field representatives. If you
- 11 would, can you please discuss how you've determined the
- 12 appropriate facility representative field presence with
- 13 the risk to the workers with the risk to ensuring that
- 14 the contractors are performing their work safely?
- 15 Thanks.
- MR. BUDNEY: Well, our field presence is provided
- 17 by guidance from DOE Standard 1063 on field
- 18 representative. So we have pretty clear standards in
- 19 determining the number of field representatives we need
- 20 to have. Of course, day to day, the number who are
- 21 qualified, fully qualified that we put in the field
- 22 fluctuates on retirements, folks taking other jobs, that
- 23 sort of thing. So we have been challenged in some of
- 24 those areas in some particular facilities, because the
- 25 number got quite low, but we made great progress here in

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- 1 shifting back up to a more acceptable level of
- 2 qualifications.
- 3 VICE CHAIR SUMMERS: Thank you, sir.
- 4 For the next questions, I'd like to turn the
- 5 questions or the floor over to Ms. Roberson.
- 6 Ms. Roberson?
- 7 BOARD MEMBER ROBERSON: Thank you, Mr. Summers.
- 8 I think we should continue on along these lines
- 9 and we've talked about facility reps and, you know, we
- 10 were able to see that you guys did bring on some new
- 11 facility reps and you did continue your qualification
- 12 program, but I want to talk about the other safety
- 13 functions that we pay attention to. Safety system
- 14 oversight personnel, subject matter experts for safety
- 15 management programs, and management oversight.
- 16 And if you -- Ms. Connery in an earlier question
- 17 cited some potential techniques that might have been
- 18 used to continue to ensure effectiveness with reduced
- 19 field presence, now I wanted to ask you for some of
- 20 these other functions, were there specific techniques
- 21 you used and how were you able to maintain the
- 22 effectiveness in these other safety functions with a
- 23 reduced field presence? Mr. Budney?
- MR. BUDNEY: Yeah, at the field representative,
- 25 where we had the shortage in effectiveness, as far as

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- 1 the system safety -- safety system specialists and
- 2 safety system oversight, we didn't have a big effect on
- 3 those numbers, although in both cases, of the numbers we
- 4 have on board, 42 or 44 percent of folks who are
- 5 qualified, most of those folks who were qualified are
- 6 qualified in both aspects, safety specialist and in SSO,
- 7 safety system oversight, and we are rapidly improving
- 8 that qualification status there.
- 9 For field reps, we had a couple of occasions
- 10 where we used some support service contractors to
- 11 augment as eyes and ears in the field for facility
- 12 representatives; however, though we didn't have any
- 13 governmental decisions made by those folks, they just
- 14 went out and brought back data to the field reps to
- 15 analyze that and make decisions on.
- 16 That was a temporary measure that we are not
- 17 going to have because we've got a more substantial
- 18 number of field reps back in facilities doing
- 19 qualifications who are qualified, so we're not using the
- 20 support service contractor. Those were support service
- 21 contractors, we tried to use retired field reps, folks
- 22 who had been qualified with great experience was
- 23 augmented over that temporary period.
- 24 BOARD MEMBER ROBERSON: Okay, thank you, sir. So
- 25 you're not using contractors anymore at this point. Is

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- 1 that what I understood? To augment?
- 2 MR. BUDNEY: Yes, ma'am.
- BOARD MEMBER ROBERSON: Did you guys use virtual
- 4 oversight in any form? We know that's a tool we've
- 5 heard about in different places. Did you guys use any
- 6 tools like that to enhance oversight?
- 7 MR. BUDNEY: No, not really. You know, the best
- 8 example we did was we had a great UAB UAS system down
- 9 here run by the lab, and we used to have to take people
- 10 out in the field to verify the status of a lot of
- 11 operations out there, the sites that that would be
- 12 needed, that sort of thing. And we've employed those.
- 13 I mean, they have systems that do that kind of
- 14 work, to take or bring back and show the material to the
- 15 other regulators who were involved at the EPA. So
- 16 that's a savings of time and energy and knowledge to do
- 17 the work that way when it was required, but not virtual
- 18 inside facilities, no.
- 19 BOARD MEMBER ROBERSON: Okay. And really one
- 20 last question, if I can. So fully understand during
- 21 COVID, because of the people impact, that you used
- 22 contractors. So as your workforce in these specific
- 23 safety oversight areas have returned to work, is there
- 24 a -- I don't mean it in a bad sense, but more of a good
- 25 will on your qual card from field observation? Is there

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- 1 an emphasis in ensuring that if you're a safety system
- 2 oversight person, you spend more time refamiliarizing
- 3 yourself with your systems and your facilities early, or
- 4 is it just a catchup as time goes on?
- 5 MR. BUDNEY: Well, I am not aware that we
- 6 adjusted the qualification programs for anyone. And to
- 7 be clear, there was never a prohibition from a safety
- 8 system oversight personnel or a security specialist
- 9 coming to the site if they needed to do something at the
- 10 site. It was just a matter of don't come to the site
- 11 just to sit in the office.
- 12 So they were still required to come in and had to
- 13 verify system performance when it was required and they
- 14 did that.
- BOARD MEMBER ROBERSON: Thank you, sir.
- 16 Ms. Connery?
- 17 CHAIR CONNERY: So I have a question, I think,
- 18 with regards to you both mentioned, I think Mr. White
- 19 and Mr. Budney, but particularly Mr. Budney, how you
- 20 onboarded a lot of people this year and I will tell you
- 21 that we have done the same thing. And I was just
- 22 wondering, in other industries, in other parts of the
- 23 economy, we're seeing people who we weren't expecting to
- 24 leave the workforce or to retire to do so and COVID kind
- of nudged them out the door.

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- 1 So I'm wondering if you have any thoughts in that
- 2 you might not have the statistics in front of you, about
- 3 how many individuals have kind of left the workforce,
- 4 both at the site and at headquarters, in terms of
- 5 turnover, because that's a lot of experience that's
- 6 walking out the door. And, you know, they've always
- 7 warned us about the silver tsunami and COVID could be
- 8 considered a catalyst for folks leaving the workforce.
- 9 I just wanted to understand whether or not you've
- 10 noticed that at all or if the onboarding and the new
- 11 employees were simply fill gaps that you had previously.
- 12 And we can start with Mr. Budney and then go to
- 13 Mr. White.
- MR. BUDNEY: So our employees -- attrition I
- 15 think has been pretty normal during this period, and the
- 16 extra folks we've brought on were just because we've had
- 17 difficulty. And so we got the direct hire capability.
- 18 We had difficulty, so with that, we were able to rapidly
- 19 hire personnel.
- We're now a little concerned that I think we have
- 21 a few individuals who haven't identified they are going
- 22 to retire, but may when we execute a re-entry, and
- 23 that's when we ask folks to come back on site on a
- 24 regular basis, there may be a small group of early
- 25 retirements, but we haven't seen that big of a nudge

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- 1 there.
- 2 CHAIR CONNERY: That's probably good news.
- 3 Mr. White?
- 4 MR. WHITE: So I would agree with Mike's
- 5 characterization of the past 18 months. I think our
- 6 attrition, if anything, has been a little lower than
- 7 they otherwise have been, but I don't think we can
- 8 project that going forward. I would have the same
- 9 concern that he would going forward.
- 10 I think there's two things. One, there's the
- 11 sort of the silver tsunami like you talked about where,
- 12 you know, we have a fairly large percentage of our
- 13 workforce that will become -- either already are or will
- 14 become retirement eliqible over the course of the next
- 15 few years.
- And then, you know, this is just sort of based on
- 17 my own intuition and no real data, but my sense is that
- 18 over the last couple of years, a lot of folks have
- 19 thought about retiring or thought about leaving did not
- 20 do so due to the uncertainty associated with sort of
- 21 operating in a pandemic environment, and that once we
- 22 get to the return to whatever, you know, normal looks
- 23 like in six months or nine months, then they will have
- 24 the data at that point to make decisions that perhaps
- 25 they put off for the last 18 to 24 months.

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- 1 So I'm a little bit concerned that we will see
- 2 our attrition rates go up significantly for that reason.
- 3 I mean, I have no reason, other than just intuition, to
- 4 think that, but certainly something that we're watching
- 5 very, very carefully. We have a number of, you know,
- 6 sort of looking at staffing across the board and looking
- 7 at hiring vacancies and our HR systems can only handle
- 8 so much capacity in terms of hiring. And so, you know,
- 9 we have to sort of think about how we prioritize that
- 10 and how we would work to incentivize and keep people in
- 11 the program going forward.
- 12 Certainly one of the reasons that for EM is as I
- 13 get feedback from the listening sessions I talked about
- 14 earlier and the feedback from the listening sessions
- 15 Mike has had with his team and the meetings I have had
- 16 with our folks in the field, and as we think about what
- 17 the policy looks like in six months or 12 months in
- 18 terms of flexibility that the workforce would have for
- 19 telework, where we can get the mission done, and allow
- 20 for telework and remote work, I think one of the things
- 21 that we would lean towards is allowing as much
- 22 flexibility as possible, right? To make sure that we
- 23 encourage folks to continue to look at the EM program as
- 24 an opportunity that they would want to continue
- 25 participating in.

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- 1 And not that you're going to see that across the
- 2 country. I don't think we're particularly unique in
- 3 that regard. I think if you look at what other large
- 4 companies and other government agencies are doing, I
- 5 think they're seeing the same thing in terms of
- 6 increased levels of employee flexibility, and exactly
- 7 how much flexibility depends on what the nature of the
- 8 job is and whether folks can get the job done with
- 9 remote work or telework or not.
- 10 So certainly something to watch for, and again, I
- 11 don't have any hard data that would tell me that I know
- 12 I'm going to have a problem, but just sort of
- 13 intuitively, I would expect that it's something that we
- 14 should be on the lookout for.
- 15 CHAIR CONNERY: Yeah, I appreciate that. I think
- 16 my intuition is similar to yours, and I think it's -- we
- 17 have to be very careful about capturing the expertise of
- 18 the individuals that may be on the path to retirement,
- 19 and obviously we've been doing a lot of recording of
- 20 trainings, et cetera, because of being in a virtual
- 21 environment that we hope then we can give to new
- 22 employees as they come on, but with you having
- 23 fieldwork, the experience becomes a lot more important
- 24 in terms of individuals who are very familiar with your
- 25 systems and how they operate, as well as your

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- 1 administrative controls, et cetera.
- 2 So there's more -- there's more of a challenge of
- 3 human error I think in the field ops than probably in
- 4 some of the desk jobs that some of us sit in right now.
- 5 So we do look at that with a little bit of concern.
- 6 Mr. Summers had another question on the emergency
- 7 preparedness and response. I want to turn the floor
- 8 over to him for a moment.
- 9 VICE CHAIR SUMMERS: Thank you very much, Chair
- 10 Connery.
- 11 Mr. Budney, we've talked about several different
- 12 instances of the challenges that have gone on in the
- 13 covid environment and the pandemic in trying to do
- 14 exercises and to maintain our emergency preparedness
- 15 proficiency. So I was curious, when do you anticipate
- 16 resuming evaluating emergency preparedness exercises at
- 17 the facility or at the entire site level? Thanks.
- 18 MR. BUDNEY: So if I could, I'd like to get back
- 19 to you with the details on that, because we have been
- 20 working on the plan. We have a draft of the plan and
- 21 how we want to resume that. It depends on the re-entry
- 22 plan that we see from headquarters. So I don't have the
- 23 dates with me now. I can tell you we're going to do it
- 24 just as quickly as we can, but I'll have to get back to
- 25 you in the next few days.

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- 1 VICE CHAIR SUMMERS: That's fine. Thank you.
- 2 CHAIR CONNERY: So just for the benefit of our
- 3 executive team and for our legal team, I just want to
- 4 note that that's a -- we're going to take that as a
- 5 question for the record, so Mr. Budney will get back to
- 6 us on the answer to that.
- 7 And then, Ms. Roberson, did you have any other
- 8 questions that you wanted to ask at this time?
- 9 BOARD MEMBER ROBERSON: I do not. Thank you,
- 10 Ms. Connery.
- 11 CHAIR CONNERY: Mr. Summers?
- 12 VICE CHAIR SUMMERS: I don't have any further
- 13 questions. Thank you, Ms. Connery.
- 14 CHAIR CONNERY: So I just have one more question
- 15 for you all, which is given -- so this is kind of like a
- 16 wrapup question. We'll give each of you a chance to
- 17 wrap this up, but were there any pandemic impacts to
- 18 your oversight that you have identified, and if so, how
- 19 did you address those? Just kind of the global question
- 20 to all the questions that we've been asking so far with
- 21 regards to the impact of the pandemic.
- 22 And we can start at headquarters this time.
- 23 Mr. White?
- MR. WHITE: So from a headquarters perspective, I
- 25 think the -- kind of the overall impacts are the ones I

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- 1 talked about earlier, where -- just a couple of areas.
- One, the participation by headquarters folks in field
- 3 assessment activities has been eliminated over the
- 4 course of the past 18 months. That's not something that
- 5 I would want to continue indefinitely. I think the
- 6 folks at headquarters need to get out into the field and
- 7 have a better understanding of what's actually occurring
- 8 on the ground at sites.
- 9 And so, you know, from my perspective, looking at
- 10 the headquarters team, I think that's the biggest impact
- 11 from an oversight perspective that I've seen over the
- 12 course of the past couple of years. I mean, I think a
- 13 little bit of that is offset, again, by sort of our
- 14 improved ability to use virtual assessment activities.
- 15 We've even done things like have virtual readiness
- 16 assessment activities in a couple of limited cases that
- 17 have sort of been interesting case studies in how to do
- 18 that, but at the end of the day, there's no substitute
- 19 for some of these activities for doing them in person
- 20 and on the ground, and that is certainly from a
- 21 headquarters perspective been our primary oversight
- 22 impact.
- I'll leave it to Mike to talk about the field
- 24 oversight impacts. My sense is in discussions with all
- of our field office managers routinely on this, the type

- 1 of assessment activity that would involve FRs and SSOs
- 2 getting out into the field, observing and walking down
- 3 operations has by and large continued, and folks have
- 4 been able to do that safely and successfully in large
- 5 part.
- I suspect some of the larger group assessment
- 7 activities that might have been more focused have been
- 8 more challenging and more difficult either because the
- 9 type of operations they would look at weren't
- 10 necessarily occurring, or because some of the resources
- 11 that you would fly in to support them from other sites
- 12 or other parts of the department weren't available to do
- that and would need to have stayed virtual, but I'll
- 14 defer to Mike to give a more detailed answer on that.
- 15 MR. BUDNEY: Sure. I think the one aspect that
- 16 has concerned me is because we don't have all the folks
- 17 on site that we normally do, it's making sure that the
- 18 folks doing oversight, especially the new people that
- 19 we're qualifying, understand the culture of our
- 20 operation and are communicating that culture. I would
- 21 work constructively with the contractor while holding
- 22 them to standards. When you bring people in, they come
- 23 from different environments which may be different than
- 24 the way we operate here. And you want them all to fall
- 25 in to work in the cooperative environment we have

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- 1 established here that enforces the standards, but
- 2 doesn't end up with -- personally, I always find a way
- 3 to get the job done, or confrontations that elevates
- 4 disagreements to the right level so that we can make
- 5 that decision and everybody is aware of what's going on.
- And you miss that a little bit if people aren't
- 7 cultivated into that kind of environment, and we don't
- 8 have enough interaction with them at a principal level.
- 9 So I think that's the one area, but for the most part,
- 10 folks have been able to get out there in the field and
- 11 do the oversight and meet those requirements that we
- 12 need to.
- 13 CHAIR CONNERY: Well, I want to take a moment to
- 14 thank each of you for participating in this morning's
- 15 discussion, Mr. White, Mr. Budney, Mr. Sosson, I do
- 16 appreciate your time and all of the work that you and
- 17 your team have done in a very difficult situation over
- 18 the past many, many months with the COVID situation,
- 19 while maintaining the operations of the facilities
- 20 across the complex and keeping the country safe.
- 21 So at this time, we're going to take a break
- 22 before we continue with this morning's session, which
- 23 will be with our colleagues from the National Nuclear
- 24 Security Administration. So we will break for the
- 25 moment and we will reconvene at 11:15, same bat time,

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- 1 same bat channel. So we will see you all there.
- 2 (Whereupon, there was a recess in the
- 3 proceedings.)
- 4 CHAIR CONNERY: Welcome back, everybody. I would
- 5 like to call us back to order for session 2 of our
- 6 meeting on COVID-19 and the Savannah River site. The
- 7 goals for this discussion are the same as the goals for
- 8 session 1, but we now want to hear from the National
- 9 Nuclear Security Administration.
- To briefly recap, we talked through how the
- 11 Department has approached operations during the COVID-19
- 12 pandemic and what we can learn for the next time a
- 13 similar situation has arisen.
- So I want to turn to my Board members for brief
- 15 opening remarks and I will start with Mr. Summers.
- 16 VICE CHAIR SUMMERS: Thank you, Ms. Connery.
- 17 I would just like to take this opportunity to
- 18 thank those participating today and sharing your views
- 19 so that we can increase our understanding and improve
- 20 the dialogue between DOE and the Board. Thank you very
- 21 much.
- Back to you, Ms. Connery. Thank you.
- 23 CHAIR CONNERY: Thank you, Mr. Summers.
- Ms. Roberson?
- 25 BOARD MEMBER ROBERSON: Thank you, Ms. Connery.

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- 1 I would like to just say hello to our
- 2 participants and thank you for doing so and I look
- 3 forward to the dialogue.
- 4 Thank you, Ms. Connery.
- 5 CHAIR CONNERY: Thank you.
- 6 And I'm going to give my personal remarks and
- 7 they are going to be a little bit repetitive from this
- 8 morning, just because I wanted to make sure that our
- 9 colleagues from NNSA hear them as well.
- I am going to start off the session the same way
- 11 I started this morning, that we are holding this meeting
- 12 not because of any safety deficiencies that we or our
- 13 staff noted with regard to how NNSA in general, or
- 14 Savannah River in particular, operated during the height
- 15 of the pandemic. Instead, we wanted to have a
- 16 discussion with you about the tradeoffs you may have
- 17 made, how you made your choices and communicated them,
- 18 whatever lessons learned that you had gleaned during
- 19 this unprecedented situation.
- In our view, it's important to understand how to
- 21 operate in a constrained environment, what innovations
- 22 were made, which should be carried on, and which should
- 23 be not carried on, as we return to a nonconstrained
- 24 environment.
- 25 As I have said in other venues, COVID has

- 1 impacted us in ways that we still don't know. It has
- 2 impacted the entire workforce of the nuclear enterprise
- 3 as well. What we do know is that we were all profoundly
- 4 impacted and I want to acknowledge the men and women who
- 5 work in the NNSA nuclear enterprises for persevering
- 6 through a difficult and uncertain time and carrying out
- 7 their mission in the midst of a pandemic, while worrying
- 8 about their families and loved ones.
- 9 On behalf of us all, I want to thank you and your
- 10 team for a commitment to work and all that you do for
- 11 the American people.
- 12 So with that, I do want to introduce our panel
- 13 for this afternoon, or this morning. This second
- 14 session, we have Dr. Charles T. Verdon, who is the
- 15 Acting Under Secretary for Nuclear Security and the NNSA
- 16 Administrator. We also have James Armstrong, the
- 17 manager of the Savannah River field office. Finally, in
- 18 a supporting role, we have James McConnell, the
- 19 Associate Administrator for Safety, Infrastructure and
- 20 Operations.
- 21 Like the first panel, I believe that you all have
- 22 a few words to say before we start, so I will turn it
- over to you, Dr. Verdon, for opening remarks.
- MR. VERDON: Thank you very much. So good
- 25 morning, and thank you for the opportunity to speak with

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- 1 you this morning on behalf of NNSA and to address our
- 2 operations during the COVID-19 pandemic.
- 3 You know, I'll just try to quickly summarize that
- 4 from the start of the COVID-19 in the United States,
- 5 NNSA's response was guided by protecting the health and
- 6 safety of the workforce while working with our field
- 7 offices and site leadership to continue to deliver on
- 8 our highest priority national security missions.
- 9 Just a quick, you know, how NNSA worked with DOD
- 10 to identify those missions that we couldn't let lapse.
- 11 We worked closely with them to identify those and
- 12 clearly it wasn't everything that we do across NNSA, but
- 13 it was a lot of key mission deliverables, particularly
- 14 related to the stockpile.
- 15 We provided those priorities in writing to all
- 16 sites along with a companion memo from the DOD and that
- 17 was authored by Ms. Lord, outlining similar direction to
- 18 the DOD organization, because there was considerable
- 19 overlap in the number of activities for obvious reasons.
- The site field offices and leadership were given
- 21 the responsibility to determine how best to continue to
- 22 deliver on these identified priorities while maximizing
- 23 workforce health and safety.
- Now, I'll just say quickly, in general, all sites
- 25 identified those essential workers needed to be on site

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- 1 to carry out the mission, they worked with site, local
- 2 and CDC health experts in how to perform the work as
- 3 safely as possible, implemented their recommendations
- 4 slowly and carefully phased the on-site work back in,
- 5 monitored the environment constantly and adjusted as
- 6 required.
- 7 For the workforce not required to be on site,
- 8 telework was implemented to the maximum extent possible.
- 9 Headquarters held weekly virtual meetings with all sites
- 10 to track progress, share lessons learned and adjust
- 11 priorities as required. It was a team-for-team effort.
- 12 It was really across the board.
- 13 As the pandemic proceeded, NNSA incorporated
- 14 national quidance as it became available, follow-on
- 15 guidance from the Office of Management and Budget, as
- 16 well as direction from the Department of Energy. All of
- 17 these were and are being used -- continuing to be used
- 18 to ensure worker health and safety while continuing to
- 19 meet mission requirements.
- 20 I would submit the DOD quidance document for the
- 21 record so that you will have it. NNSA also prepared a
- 22 plan that's subordinate to the DOE plan to guide our
- 23 execution of operations in these uniquely challenging
- 24 conditions. I signed out the plan on May 3rd of this
- 25 year and would also submit that for the record.

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- 1 Again, no surprise, the key tenets are
- 2 emphasizing maximum telework, a discussion of which
- 3 mission requirements required more than 25 percent
- 4 on-site occupancy of facilities, required safety
- 5 controls, including we did facial masks, social
- 6 distancing, travel approval and quarantine requirements,
- 7 personal habits and requirements of the workforce, and
- 8 evaluation of local conditions and adjusting as
- 9 required.
- 10 So the M&O leadership and partnership with the
- 11 field office managers will continue to make the final
- 12 determination on a number of the personnel allowed on
- 13 site or required on site and allowed on site, and the
- 14 work authorized at the laboratories, plants and sites.
- 15 Their decisions have been and will continue to use a
- 16 cautious, iterative and data-driven approach based on
- 17 expert guidance and mission priorities provided by the
- 18 programs and functional offices.
- 19 And so appearing with me today is Jason
- 20 Armstrong, the current field office manager of NNSA at
- 21 Savannah River, and he had, you know, on-the-ground
- 22 responsibility, so I think given the overall guidance, I
- 23 would ask him to give you further details that are
- 24 specific to the Savannah River site, because each site
- 25 we recognize is slightly different and that's why we did

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- 1 it -- took the approach we had where we had the field
- 2 offices and the site managers really take the local
- 3 responsibility of implementing the priorities that we
- 4 were providing to them.
- 5 So with that, with your permission, I will turn
- 6 it over to Jason for his comments.
- 7 CHAIR CONNERY: Absolutely.
- 8 MR. ARMSTRONG: Hi, good morning. Thank you for
- 9 providing me the opportunity to share with you the great
- 10 work our team is doing at the Savannah River site. I
- 11 believe our agencies share common interests in the safe
- 12 operation of our nation's defense nuclear facilities.
- 13 That's why I welcome this opportunity to share with you
- 14 how we are managing our resources and our teams during
- 15 the pandemic.
- I'll first share with you the resiliency and
- 17 innovation our team at Savannah River tritium enterprise
- 18 to meet our nation's security mission while still
- 19 preserving the health and safety of our workforce during
- 20 the pandemic. Early on, the Savannah River site
- 21 established the infectious disease response team. This
- 22 team established a war room that was meant to lead,
- 23 manage, address and be responsive to the dynamic changes
- 24 associated with the pandemic.
- The Savannah River site also developed a COVID-19

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- 1 management plan to ensure a clear and uniform guidance
- 2 was communicated across the entire site. Our M&O
- 3 partner, Savannah River Nuclear Solutions for tritium
- 4 facilities also tailored a site COVID-19 management plan
- 5 that enabled mission-essential work activities to be
- 6 conducted safely while keeping our workforce healthy.
- 7 For example, control room entry was limited
- 8 essential to personnel, work authorization was conducted
- 9 remotely where possible, and guidance was issued on
- 10 sanitation protocols in the control room. Facility
- 11 walkdowns were also conducted in compliance with the
- 12 management plan.
- Our commitment to emergency preparedness never
- 14 faltered during this period. From innovative ideas,
- 15 such as a COVID observer during drills, and utilizing
- 16 available technology, the Savannah River tritium
- 17 enterprise completed 100 percent of all drills that were
- 18 scheduled. They also performed an unannounced drill and
- 19 they conducted the annual facility-graded exercise.
- 20 We ensured all our emergency response personnel
- 21 were trained, qualified, while still adhering to strict
- 22 COVID-19 safety measures. Our field office also
- 23 remained resilient and engaged as well. Our facility
- 24 representatives developed a rotating schedule while
- 25 adhering to strict COVID-19 protocols and they remained,

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- 1 I'm proud to say, COVID-free.
- Our safety system oversight engineers, our
- 3 nuclear safety specialists, our weapon quality
- 4 engineers, our health physicists, our safety
- 5 professionals, were also engaged. They employed a
- 6 hybrid work environment where they would review
- 7 documentation off site and then come on site to perform
- 8 their independent verification reviews, their
- 9 assessments and field walkdowns, also shadowing and
- 10 working with the facility representatives.
- 11 As we developed a plan to a less constrained work
- 12 environment, several changes await us. The one constant
- is, though, my commitment to safety as my number one
- 14 priority and the safety and health of my workforce is
- 15 also my priority. And to ensure that our operations at
- 16 defense nuclear facilities are conducted safely.
- 17 So I want to thank you again for this opportunity
- 18 to share with you our resiliency and innovation during
- 19 this pandemic by continuing to commit to the health and
- 20 safety of our workforce. This pandemic really identify
- 21 how our teams can be resilient, strategic, and at the
- 22 end of it all, they all become very innovative, and they
- 23 have open communications with me at all times and share
- 24 with me great ideas to prevent and maintain the
- 25 workplace safety.

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- 1 So I look forward to further discussions with you
- 2 all and thank you again.
- 3 CHAIR CONNERY: Thank you both for your opening
- 4 remarks. That was really helpful and enlightening, and
- 5 for the documentation that you provided to the meeting
- for the public as part of the record of the meeting.
- 7 So I would like to turn the first line of
- 8 questioning over to Board Member Roberson to start.
- 9 Ms. Roberson?
- 10 BOARD MEMBER ROBERSON: Thank you, Ms. Connery.
- 11 And thank both of you, as well, too, for your opening
- 12 comments.
- I guess I would like to start with you,
- 14 Mr. Armstrong. You touched on this in your comments,
- 15 and I would like to give you an opportunity to explain
- 16 it. At DOE sites where there are multiple programs
- 17 occupying a site and multiple contractors, sometimes
- 18 shared, sometimes not, we often see challenges in
- 19 communication and coordination, and I know you talked
- 20 about how the Savannah River tritium enterprise
- 21 established a war room. I wanted to ask you to expand a
- 22 little bit more on how your organization and
- 23 Mr. Budney's organization did work together to ensure
- 24 consistent approaches and execution of pandemic controls
- 25 across the site.

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- 1 MR. ARMSTRONG: Thank you, Ms. Roberson.
- I will share with you at the Savannah River site,
- 3 when I came here, I believe Mike Budney's organization
- 4 had developed the infectious disease response team.
- 5 They had developed a war room. In that war room, they
- 6 also invited my organization to be part of that. And so
- 7 we would engage, at least weekly basis, talking to the
- 8 folks on the team, and it was comprised of both federal
- 9 staff and our M&O teams, and they would share with us
- 10 the challenges they were having, the COVID rates they're
- 11 getting, with numbers of illnesses, those that were in
- 12 quarantine, and some best practices and what they're
- 13 learning and what they're hearing.
- So it was really with that close collaboration
- 15 that NNSA has with the EM site that we were able to
- 16 remain in constant conversation.
- 17 BOARD MEMBER ROBERSON: Thank you, sir. So,
- 18 again, also, Mr. Armstrong, as we know, the pandemic
- 19 introduced new worker hazards that could challenge the
- 20 contractor's ability to maintain minimum staffing
- 21 requirements which are needed to ensure safe operations.
- 22 Many of the pandemic hazards and controls, like
- 23 mandating mask use and social distancing, were being
- 24 identified at the federal level and evolved as knowledge
- 25 and experience evolved with the pandemic.

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- 1 Normally, DOE incorporates requirements into its
- 2 contracts and relies on the contractor -- the contractor
- 3 safety management programs -- to identify and address
- 4 new hazards in DOE reviews and oversees the results of
- 5 those. So I wanted to ask you, with SRS having multiple
- 6 facilities under different contract management, can you
- 7 discuss how NNSA, the NNSA field office, oversaw
- 8 consistent implementation of these new pandemic controls
- 9 across its activities?
- 10 MR. ARMSTRONG: Are you talking specifically at
- 11 the Savannah River tritium facilities?
- 12 BOARD MEMBER ROBERSON: Yes, sir.
- MR. ARMSTRONG: Corporate level. So the
- 14 contractor at the Savannah River tritium facility is
- 15 Savannah River Nuclear Solutions. They are the main
- 16 contractor there, my primary interface, responsible for
- 17 the execution of tritium activities. So we can talk
- 18 routinely, we talk every day, we communicate first thing
- in the morning, every morning, their whole team and my
- 20 whole team. We talk about what protocols we have
- 21 implemented for working safety with COVID, both from a
- 22 federal perspective and also from our M&O perspectives.
- 23 And then my team will go out and evaluate and make sure
- 24 that we're doing that and they would also do the same.
- 25 BOARD MEMBER ROBERSON: Thank you, sir.

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- 1 So if you can discuss a little bit for us as far
- 2 as how controls were executed and ensured in control
- 3 rooms where you have often times limited space, demand
- 4 for face-to-face communication, interaction, and often
- 5 times a lot of foot traffic. Can you discuss how you
- 6 ensured proper implementation of the pandemic controls
- 7 to maintain minimum staffing requirements in the control
- 8 rooms for the operations that were ongoing?
- 9 MR. ARMSTRONG: So, yes, I can. Thank you. So
- 10 the -- as you conveyed, the control room can be a very
- 11 busy environment, and during this pandemic, we learned
- 12 that the value of social distancing and the use of face
- 13 masks, the use of hand sanitizer, and another protocol
- 14 they do here, too, is whether they sit in a chair or at
- 15 a desk or at a table, they always wiped it down with
- 16 sanitary wipes to make sure that it's sanitized for the
- 17 next person sitting down.
- 18 The M&O went through and they evaluated what was
- 19 essential to have in the control room and they limited
- 20 it to those personnel only. We took advantage of
- 21 technology. We took advantage of in some cases using
- 22 the phone, when necessary. We have technology, such as
- 23 teams, Webex. We have phones, obviously. And then we
- 24 also had a lot of reminders of what safe work practices
- 25 are required during the pandemic time period.

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- 1 BOARD MEMBER ROBERSON: Thank you, sir. I guess
- 2 one last question at this point for you, also. As more
- 3 of your workforce is vaccinated, have you identified the
- 4 need for any additional controls or requirements to give
- 5 you the assurance that as you go through this
- 6 transition, both the workers are safe and the work can
- 7 be performed that you need performed?
- 8 MR. ARMSTRONG: Yes. Safety is the number one
- 9 priority of our workforce. As you're well aware, we
- 10 consider it a privilege and also a huge responsibility.
- 11 So as my team transitions to work, I feel that
- 12 responsibility to ensure that we can create a safe work
- 13 environment. Part of that includes being able to learn.
- So at every opportunity that we have to hear from
- 15 our employees for ideas, we take that and we go with it
- 16 actually evaluate it when it's appropriate to do so.
- 17 It's important to have the employees who are out there
- 18 on the deck plate who know how to execute the work
- 19 safely and still efficiently and safely. And so we are
- 20 always looking, always listening, for what is a good way
- 21 to execute the work while maintaining, preventing any
- 22 exposure to the pandemic.
- 23 BOARD MEMBER ROBERSON: So one last question,
- 24 while the pandemic has been a challenge, as you cite,
- 25 it's always been an opportunity to learn, innovate and

- 1 improve. Have there been any specific recommendations
- 2 or requests from the workforce that may impact -- that
- 3 you may consider executing going forward as the
- 4 workforce returns to a more normal state that you will
- 5 carry over?
- 6 MR. ARMSTRONG: So some of these I've heard is,
- 7 do we wear a mask when we're not around anybody, can we
- 8 take it off, because I don't want to trip and fall. And
- 9 that's our overriding priority. I don't want anybody
- 10 tripping and falling just on their own, walking through
- 11 a parking lot or walking from one facility to the next
- 12 facility. Those are things that we share. And, you
- 13 know, we get those ideas implemented.
- 14 Ideas that have been recommended in addition to
- 15 hand sanitizer, where we can, we've located them
- 16 somewhere else when we can do that. We look for
- 17 opportunities to allow our workers to have all the
- 18 safety tools and equipment that they need, even before
- 19 the pandemic, and now after the pandemic, or during the
- 20 pandemic, we're learning where those best places to have
- 21 the hand sanitizer, where can employees get a mask if
- their mask breaks, where can an employee talk to their
- 23 supervisor or talk to a peer or talk to some other
- 24 worker advocate so they can share other ideas that they
- 25 may have to execute their work in a safe manner.

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- 1 So, Ms. Roberson, we're constantly engaging and
- 2 developing and, you know, a big part of this, too, is
- 3 everybody's asking -- we're just -- what's the future
- 4 look like? And it's very important to me that we convey
- 5 that their health, their safety, is our priority, is our
- 6 nation's priority, and that we have to meet them where
- 7 they're at and help them have the right tools so they
- 8 can do the work.
- 9 They're still passionate about our mission. When
- 10 we come to our facilities, you'll hear that and you'll
- 11 see it and they want to take care of how to do it in
- 12 this COVID pandemic, this is one of the few facilities
- 13 that went right to work, and they learned so much along
- 14 the way. I've only been here almost three months now
- 15 and I hear the charge from them and I see the innovation
- 16 every day, and how they -- how they have addressed
- 17 issues and worked through challenges to resolve them.
- 18 And so it truly is remarkable.
- 19 BOARD MEMBER ROBERSON: Thank you, Mr. Armstrong.
- Back to you, Ms. Connery.
- 21 CHAIR CONNERY: So I'd like to continue along the
- 22 similar line of questioning, Mr. Armstrong, about the
- 23 challenges of transition, right? So you talked about
- 24 some of the opportunities in transition with the
- 25 workforce and where you're trying to predict what the

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- 1 challenges might be. So you've gone from, you know,
- 2 maximized telework, which I realize was limited for you
- 3 all, given the mission that you have, and then 25
- 4 percent in the workforce, and now return-to-work plans
- 5 are due to OMB some time mid-July, July 18th, I think it
- 6 is.
- 7 So I kind of want to understand from your point
- 8 of view what the challenges that you foresee happening
- 9 with the workforce returning to work, and should the
- 10 department or the contractors enact more flexible
- 11 telework policy, how do you minimize the impact to DOE's
- 12 effectiveness, particularly its oversight effectiveness
- 13 and contractor safety management programs in the event
- 14 that there is a more lenient telework policy going
- 15 forward?
- MR. ARMSTRONG: So early on, during the pandemic,
- 17 the NNSA put all its leadership through emotional
- 18 intelligence training, by being aware of emotions, self
- 19 management. I think that began the groundwork for our
- 20 huge challenge that awaits us as we go from an
- 21 organization and what's the best way to transition our
- 22 workforce back to the office. You know, the hybrid work
- 23 environment. It's not as simple as turning on a switch
- 24 and saying I want everybody back at the office to today.
- 25 As you know, there are ongoing challenges with

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- 1 COVID-19. We hear of the delta, we hear of other things
- 2 happening. And so we remain aware and engaged.
- 3 As we go forward, a big part of it is not only
- 4 physical health, there's also mental health. We want to
- 5 understand, Mr. White mentioned earlier about people are
- 6 home and being caregivers to their children, to their
- 7 grandparents, in some cases even their pets, right.
- 8 When they leave their pet now and go back to the office,
- 9 is an emotional event for some people.
- 10 And so we have to balance all that to come back
- 11 to work. We also have to balance our very important
- 12 national security mission. And so we start looking at
- 13 what does effective oversight look like, and what does
- 14 it mean? And it means that we are -- we have an
- 15 awareness of the work that's going on. We are a
- 16 demanding customer. We hold them to be accountable for
- 17 their work. And so we need to have our people out there
- 18 in the field observing -- observing the work. Also
- 19 observing what is being performed on the assessments.
- 20 We value those assessments. We participate with them in
- 21 meetings to see what strategies they're developing for
- 22 new work activities.
- 23 So I start looking at this -- which part of our
- 24 organization is critical for that, and what does coming
- 25 back to work look like for you. And then there's also a

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- 1 need to have -- we have had these listening sessions to
- 2 understand what do the employees want. And what do they
- 3 need to be successful in a hybrid work environment. We
- 4 are learning. There is power in coming back to work. I
- 5 believe some high-tech companies call them collaboration
- 6 days, where they bring everybody back into the office
- 7 for two or three days a week, because they recognize
- 8 that there is -- while we became super innovative here
- 9 in maximized telework, we might become even more
- 10 innovative if we develop a collaboration day.
- And so those are all things, Ms. Connery, that I
- 12 look at and I talk with Dr. Verdon and his team as we
- 13 return back to work.
- 14 CHAIR CONNERY: I appreciate that. I really love
- 15 the idea of getting folks trained on emotional
- 16 intelligence and looking at the whole of your workforce
- 17 and all of the challenges that they face, because your
- 18 workforce is part of your safety system.
- 19 I think the other point that we brought up in the
- 20 earlier session was to have normalizing taking work off
- 21 when you're sick, right? I think that is something that
- 22 we here in Washington don't do very well and I'm sure
- 23 it's a challenge on the site, too, particularly with
- 24 hourly wage workers to be able to have the opportunity
- 25 to take time off of work when they're sick or when a

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- 1 family member is sick, to take that pressure off of them
- 2 so that they can return to work. So I appreciate your
- 3 answer on that.
- 4 A question for you, Dr. Verdon. DOE identified
- 5 lessons learned from the pandemic, and we asked the same
- 6 questions of the panel earlier, and I just wanted to get
- 7 your perspective on it. How were these lessons learned
- 8 from the NNSA side of the house, how are they
- 9 institutionalized and how were they shared across the
- 10 field offices and contractors so that everybody was able
- 11 to benefit from them?
- MR. VERDON: Yeah, so as I said, we took an
- 13 approach of sharing lessons from the get-go, the very
- 14 first meeting we were sharing our shared experiences
- 15 back and forth across the complex and we just continued
- 16 to do that. So we documented, as we've documented the
- 17 lessons, and we just openly shared them and we continue
- 18 to do so.
- 19 And as I say, not only within our own
- 20 organization, we also have worked to try to help our
- 21 vendors when they've been willing to, you know, take
- 22 input from us, as well as interactions with DOD of what
- 23 they've learned. So we've tried to make sure that we've
- 24 been encompassing in all that area. But again, it goes
- 25 back to the communications. We've just had open and

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- 1 free falling communications with this to make sure that
- 2 we're getting the best that can be applied to each site,
- 3 you know, adjusting for the uniqueness of each site.
- 4 CHAIR CONNERY: And just a follow-on, because you
- 5 mentioned the Defense Department. Were they willing
- 6 partners in kind of helping to understand the priorities
- 7 of the organization in the midst of the pandemic and
- 8 maybe being a little bit less of a demanding customer if
- 9 the situation warranted?
- 10 MR. VERDON: Yeah, I mean, they were very good.
- 11 If you take something like -- I know it's not Savannah
- 12 River, but you take something like our OSG agents, we
- 13 had many interactions with them to get an idea how they
- 14 were continuing their training of their service members.
- 15 How are they continuing, you know, their necessary
- 16 training during the pandemic, and we were sharing back
- 17 information back and forth.
- 18 So, yeah, it was across the board. Very open,
- 19 very willing to learn both ways.
- 20 CHAIR CONNERY: Thanks, that's great to hear.
- I'm going to turn it over to Mr. Summers for the
- 22 next line of questioning.
- 23 Mr. Summers?
- 24 VICE CHAIR SUMMERS: Thank you, Chair Connery.
- 25 And my first question actually is from the

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- 1 previous question that -- or two questions ago that
- 2 Ms. Connery asked Mr. Armstrong. Mr. Armstrong, I
- 3 really applaud the innovations, many innovations that
- 4 you identified to deal with the pandemic. Congrats.
- 5 MR. ARMSTRONG: Thanks.
- 6 VICE CHAIR SUMMERS: I know that early on, this
- 7 question is concerning places of food and where people
- 8 go to have lunch, et cetera, meeting rooms, small
- 9 confined spaces, but mainly primarily focusing on
- 10 cafeterias and things like that.
- 11 Early in the pandemic, I believe it was
- 12 identified that some of the areas at the sites and
- 13 plants and laboratories were where people gather to have
- 14 lunch or snacks or breaks. And I was curious as to what
- 15 steps, if any, you've taken or that you plan to take in
- order to limit the possible exposure or spreading of,
- 17 whether it's the delta variant or the golf hotel, who
- 18 knows, spreading of those various pandemic COVID-19
- 19 variants in the future? Thank you.
- 20 MR. ARMSTRONG: Mr. Summers, thank you for the
- 21 question.
- 22 So upon my landing at the Savannah River site
- 23 about three months ago, I had the pleasure of touring
- 24 the facilities, the administrative support areas, also,
- 25 with both my deputy manager at the Savannah River field

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- 1 office, and also the vice president for SRNS for tritium
- 2 enterprises.
- 3 And during that walk-through, we walked by the
- 4 kitchen. And, you know, pre-pandemic, I always loved
- 5 the kitchen area, right? It was always a great
- 6 opportunity to see how folks were doing, hear about
- 7 their -- somebody's daughter's new college ventures or
- 8 getting a new car, and that was something I really
- 9 missed.
- 10 But now, when I walk through those areas, even
- 11 though our M&O has a lot of people back in the office,
- 12 they recognize that the kitchen is not an area to
- 13 accumulate and sit there and talk to each other. So you
- 14 will see signs in that area that encourage social
- 15 distancing, you will see the sanitary wipes all around,
- 16 you will see where you can use your hand sanitizer
- 17 there.
- 18 You don't see mask wearing as much anymore,
- 19 because more folks are now -- those who have the
- 20 vaccination, they are not required to have the masks to
- 21 wear. So that's the M&O part there. I've been in that
- 22 area, probably 100 times I've been there, okay? I'm a
- 23 guy who likes to walk around the M&O side and see what's
- 24 going on. So I've only seen like two people in there.
- 25 And it's -- I see the K-cup coffee machines, I don't see

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- 1 the employees getting the coffee anymore. I see people
- 2 bringing their own K-cups in.
- Now over on the federal side, I don't have as
- 4 many people back in the office right now. And our
- 5 kitchen area is very sparse. I'm usually a lone
- 6 customer, or when I bring the office manager in, she
- 7 gets to come in there, too. Our refrigerator is pretty
- 8 empty.
- 9 It's a different environment, sir, and I miss the
- 10 collaboration that you can achieve with the kitchen
- 11 area, but I tell you, it's an area where you find a lot
- 12 of sanitizer, wipes, even some extra masks in there and
- 13 plastic. That's today's environment.
- 14 VICE CHAIR SUMMERS: Thank you very much. I know
- 15 that it will continue to be a challenge, so I appreciate
- 16 you explaining how you're dealing with it at your site.
- 17 Thanks.
- 18 MR. ARMSTRONG: Sure.
- 19 VICE CHAIR SUMMERS: Dr. Verdon, Mr. Armstrong,
- 20 to change course a little bit, and to pass along that
- 21 earlier this morning we discussed some of the challenges
- 22 that we had, or that you had, in the enterprise in
- 23 maintaining emergency response proficiency, and we
- 24 discussed that with Mr. White and Mr. Budney, of course.
- 25 We are aware that NNSA has taken a different

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- 1 approach than the Office of Environmental Management.
- 2 Except for some positives at the beginning of the
- 3 pandemic, and possibly during some of the holidays, the
- 4 NNSA's Savannah River field office and the tritium
- 5 facilities have largely continued performing their field
- 6 drills throughout the pandemic.
- 7 First question is for Dr. Verdon. Actually, it
- 8 will be a two-part, in just a moment, sir. Dr. Verdon,
- 9 since NNSA has several work activities that support
- 10 mission and central functions, and in primary mission
- 11 and central functions, many NNSA work activities
- 12 continued throughout the pandemic. Some NNSA field
- offices, such as Savannah River, Pantex and Y-12, have
- 14 performed field drills and exercises throughout most of
- 15 the pandemic, whereas some of the other NNSA field
- 16 offices, such as Los Alamos and Lawrence Livermore, were
- 17 strictly limited to virtual drills during the pandemic.
- 18 So based on this, we have a two-part -- I have a
- 19 two-part question. First, sir, what is NNSA's overall
- 20 strategy to manage the risk created by uncertain or
- 21 declining responder proficiency due to the reduction in
- 22 field drills and exercises? And second, and going
- 23 forward, how do you intend to ensure that all the NNSA's
- 24 sites are on a level playing field and are meeting
- 25 emergency preparedness requirements?

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- 1 And I'm happy to repeat those, sir. That was a
- 2 long introduction and a two-part question. Over to you,
- 3 Dr. Verdon, sir.
- 4 MR. VERDON: So, again, I think what you're
- 5 capturing is the fact that, again, we have allowed the
- 6 sites to really have the field offices and the sites to
- 7 have that determination of what was required. And as
- 8 you indicated, some of the sites at which clearly the
- 9 more high hazard activities take place, they felt it was
- 10 much more important to keep those drills not virtual and
- 11 keep them real.
- 12 So they made those decisions, they -- you know,
- 13 we supported them in those decisions, they worked with
- 14 their health providers, all of the information as much
- 15 as possible to execute those as, you know, safely and
- 16 securely as possible for their workforce.
- 17 The sites that did do it more virtually, again,
- 18 it was a local decision based on their risk posture that
- 19 they could handle those virtually and keep the training
- 20 up to -- you know, up to snuff during that period. And
- 21 then as they returned to work, as they evolved their
- 22 return to work, they are working on basically bringing
- 23 those activities back on, potentially keeping some
- 24 aspects of the virtual that they found positive, while
- 25 going back to the more kind of hands-on, in-person

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- 1 training that takes place.
- 2 So, again, it's not a one-size-fits-all. I think
- 3 that what we would require is the evaluation that they
- 4 are meeting the requirements. How they implement the
- 5 requirements will still be up to them and we're giving
- 6 them that flexibility, but we will have the oversight to
- 7 ensure that they meet the requirements. If they can do
- 8 it with a hybrid approach or a need an all in-person
- 9 approach, that would be up to them to determine.
- 10 VICE CHAIR SUMMERS: Very good, Dr. Verdon.
- 11 Thank you, sir, for your answer.
- 12 I would now like to turn over the line of
- 13 questioning or questions to Ms. Connery.
- 14 Chair Connery, over to you again.
- 15 CHAIR CONNERY: Thank you, sir.
- So, along the similar lines, and this is for you,
- 17 Mr. Armstrong. Can you talk about what changes or, you
- 18 know, any new controls that were implemented at the
- 19 tritium facility so that they could safely perform
- 20 in-person drills during the pandemic, since you were one
- 21 of the sites that were able to operate during that time.
- MR. ARMSTRONG: Yes, I can. And you're right, we
- 23 did complete all of our necessary drills and exercises
- 24 during this period. We were able to do so, as I
- 25 mentioned, we really encouraged ideas and innovation

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- 1 during this time period and whenever we heard voices,
- 2 you know, one of the ideas that rose to the top was to
- 3 have a COVID observer. This person was a designated
- 4 individual that was ensured to make sure that all drill
- 5 participants, even observers, regular observers in the
- 6 drill, ensured and practiced safe COVID protocols.
- 7 Some of our drills already require the use of
- 8 masks, because that policy had not been lifted, but the
- 9 social distancing. I've heard stories of that COVID
- 10 observer coming in there and saying, you need to get a
- 11 little further apart. So it was like very active.
- 12 And so this person was -- that was their sole
- 13 responsibility to go out and do that. And it proved to
- 14 be very effective as we went through some contact
- 15 tracing, and so we were able to identify that any COVID
- 16 instance that we've had were not associated with the
- 17 emergency response.
- 18 So that COVID observer is something we consider
- 19 one of the best things we learned from there. Relative
- 20 advantage, as Mr. Budney spoke of earlier, that web-EOC,
- 21 and we were able to use our technical support room that
- 22 could be activated during a drill and workers were able
- 23 to participate local through the technical support room.
- 24 CHAIR CONNERY: So when you used the innovation
- 25 of the COVID observer to make sure that there was proper

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- 1 social distancing and people were wearing masks, did
- 2 that have any negative effect on the outcomes of the
- 3 drill from your perspective? Did it add more artifice
- 4 to the actual drill scenarios?
- 5 MR. ARMSTRONG: So when I asked the people about
- 6 it, I didn't -- I wasn't there during a couple of these
- 7 drills, where we first did that, and I asked them how
- 8 did that roll out and how did it feel? Some of them
- 9 were very proud because it was the employee's idea. And
- 10 so we get ideas from our team as to how we can become
- 11 better and actually start managing up. We were getting
- 12 some great ideas.
- 13 So the COVID observer was not considered an
- 14 outsider, and I think they actually welcomed it, because
- 15 it reinforced the need to maintain six feet apart. Of
- 16 course, some ideas were, why don't you wipe your hands,
- 17 because you just grabbed that pen, somebody else is
- 18 about to grab that pen now. So it was actually --
- 19 nobody wants to get COVID. Nobody wants to get sick.
- 20 We hear those stories and they're heartbreaking.
- 21 So I think for us the best idea was having a
- 22 drill participant be a COVID observer added a lot of
- 23 value and showed the whole organization, both federal
- 24 and contractor, that we care about their safety. And
- 25 that was the message that was received.

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- 1 CHAIR CONNERY: Thank you.
- 2 Ms. Roberson, over to you.
- 3 BOARD MEMBER ROBERSON: Thank you, Ms. Connery.
- 4 Dr. Verdon, Mr. Armstrong, as we all know, early
- 5 in the pandemic, DOE and contractor oversight personnel
- 6 implemented a maximum telework posture, as we did. DOE
- 7 established remote oversight capabilities for its
- 8 program and field offices that enabled DOE to protect
- 9 its workforce while still providing oversight for its
- 10 essential operations.
- 11 So, Dr. Verdon, could you discuss briefly how
- 12 NNSA headquarters program office maintained their
- 13 oversight effectiveness, were there oversight
- 14 enhancements or specific oversight tools that were used
- 15 to ensure you had confidence, even in light of the fact
- 16 that there was a reduced field presence capability?
- 17 MR. VERDON: Yeah. So, you know, I'd say that
- 18 once we established what the priority of the work that
- 19 had to be accomplished, again, it was turning it back
- 20 over to the fields to determine how best to maintain the
- 21 oversight, you know, at the field. And I think to a
- 22 large extent, you know, they basically -- they didn't
- 23 miss a beat. They were able to do what they needed to
- 24 do with both hands on, as well as teleworking from the
- 25 oversight perspective of the field.

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- 1 And then as I mentioned, we had weekly updates,
- 2 especially during the early time when we would bring all
- 3 the sites together, we would review as a team what was
- 4 working, what wasn't working, where we may have to slow
- 5 down, where we could actually pick up speed.
- 6 So it was -- again, it was just open
- 7 communications, but the oversight, again, we turned and
- 8 relied heavily, as we do every day, on the sites, the
- 9 field offices in particular, to provide local oversight.
- 10 And then from headquarters, we would, you know, again,
- 11 review from our level what -- you know, how things were
- 12 going and taking their input.
- And also taking the temperature across the entire
- 14 site, you know, across the entire complex. If one site
- 15 was experiencing something and others weren't, we would
- 16 try to figure out what was going on and make sure that
- 17 we understood that was it something that we need to be
- 18 aware of across all sites or was it just particularly
- 19 germane to that one site in particular.
- 20 So again, reliance on the field offices didn't
- 21 change in that regards.
- 22 BOARD MEMBER ROBERSON: Thank you, sir.
- 23 So to you, Mr. Armstrong, in light of the hour.
- 24 Can you answer the same question, since Dr. Verdon has
- 25 said, over to you, and also, in your response to that

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- 1 question, I'd ask you to specifically address execution
- 2 of field assessments and how they were in practice with
- 3 the maximum telework policy and reduced field presence
- 4 in place. And, you know, if there were specific
- 5 enhancements, oversight enhancements or oversight tools
- 6 that you used that maybe you hadn't used before. If you
- 7 could discuss that briefly for us.
- 8 MR. ARMSTRONG: I'll be happy to. Because one of
- 9 the first questions I asked when I came over to the
- 10 Savannah River team was to understand where we're at
- 11 with our assessment schedule. Do we track the M&O
- 12 assessment schedule? And the answer was, yes, sir,
- 13 nothing was missed, let's see what this looks like.
- 14 And there's been an emphatic desire to get to yes
- 15 since the beginning of the pandemic. It was everything
- 16 from learning -- you recall when the pandemic started,
- 17 work remotely, we thought it would be impossible, yet we
- 18 gained all these efficiencies, right? And that's
- 19 something everybody is very proud of.
- 20 And then we started growing towards, what's the
- 21 future look like? So as we moved forward, we started
- 22 looking at how can we do assessments while we're in this
- 23 pandemic? And the answer was, you know, we can do a lot
- 24 of the work at home and then we can take opportunities
- 25 to be out in the field for maybe two, three, four hours,

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- 1 and reduce our time of exposure. Very similar to the
- 2 ALARA principle. As a health physicist, I'm passionate
- 3 about ALARA, so there was a great opportunity there
- 4 where I saw it being implemented in real life.
- 5 And so we completed all our field assessments, we
- 6 conducted all our operational awareness activities, we
- 7 completed our walkdowns. My nuclear quality engineers,
- 8 my weapon quality engineers conducted their required
- 9 QAS-4 type level reviews. My safety system oversight
- 10 engineers got out there in the field and looked at their
- 11 systems. Even my health physicists would track with the
- 12 M&O's radiation protection department to see how things
- 13 are going, still participate in the meeting and then sh
- 14 will come in to the field to look at postings, to look
- 15 at how they're doing barricades, even looked at how
- 16 they're monitoring exposure.
- 17 And then my industrial hygienist during the
- 18 pandemic really illuminated their role in our whole
- 19 lives, right? Often we're looking to them for our
- 20 health, too, and to watch them get engaged. And then we
- 21 developed ways to even shadow, and I don't want to say
- 22 participate in, I know they shadowed assessments that
- 23 were being program developed.
- So there was an early-on commitment by this team
- 25 that we are going to conduct our assessments, we're

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- 1 still going to do our operational awareness activities,
- 2 and we're still going to be cognizant of what's going on
- 3 out in the field.
- 4 BOARD MEMBER ROBERSON: Okay.
- 5 MR. VERDON: Sorry, if I could add one other
- 6 comment, just for completeness. You know, some sites
- 7 that did have absences in the field offices, what we
- 8 would do is other field services would actually provide
- 9 support either remotely or, you know, to fill in. If
- 10 somebody had to quarantine, say, and were staying home,
- 11 or then if worse -- if that was not available, then we
- 12 would provide it centrally.
- So, again, you know, it was a sharing across the
- 14 entire complex to make sure that nothing was missed in
- 15 that regards.
- BOARD MEMBER ROBERSON: Thank you, sir. And
- 17 thank you, Mr. Armstrong, for your response as well,
- 18 too.
- To you, Mr. Summers.
- 20 VICE CHAIR SUMMERS: Thank you, Ms. Roberson.
- 21 Mr. Armstrong, the next two questions are for
- 22 you, sir, and these are similar, in fact almost the
- 23 same, as questions we asked earlier of Mr. Budney. And
- 24 so the first, and both of them, frankly, have to do with
- 25 the facility representatives at the site. And the first

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- 1 has to deal with qualifying facility representatives and
- 2 the second has to do with the appropriate presence of
- 3 those facility representatives at the site.
- 4 So, Mr. Armstrong, sir, can you please discuss
- 5 any challenges with qualifying facility representatives
- 6 during the pandemic and how you have addressed those
- 7 challenges? Thank you.
- 8 MR. ARMSTRONG: Yes, I can. Thank you,
- 9 Mr. Summers, for the question.
- 10 This is an area I'm really excited about, because
- 11 we actually qualified two facility representatives
- 12 during the pandemic. It took a little longer than 18
- 13 months, I believe, but that's to be understood. It was
- 14 less than two years, I know that, and so I have a whole
- 15 cadre of four qualified facility representatives.
- 16 The two qualified facility representatives got
- 17 really engaged in helping us qualify two additional --
- 18 those two individuals. So it was really a unique
- 19 collaboration and teamwork and we had a lot of
- 20 independence and review and then the final signature on
- 21 their qualification.
- 22 As a previous facility representative, I take
- 23 that very seriously. That signature, what that means,
- 24 because you know that their eyes and ears, the field
- office manager that's in the field, in some cases, some

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- 1 will even say the mouth, right? So I think I am very
- 2 near and dear to that, I am very proud that we had two
- 3 qualified and we have four facility representatives.
- 4 It wasn't any twisting of arms, saying hey, I
- 5 need somebody to go out there in the field. It was more
- 6 their raising their hand, I volunteer, I volunteer, I
- 7 volunteer. My assistant manager of operations had to
- 8 say, I want just one of you, and then we had another one
- 9 come in the next day, and then he stayed home and
- 10 another one come in the next day, and then they arranged
- 11 a reversal tradeoff or turnover with each other.
- 12 So the collaboration amongst the facility
- 13 representatives was really good. Near and dear to my
- 14 facility representatives, though, are my ES
- 15 professionals. As we learned throughout the whole
- 16 entire DOE complex through accident investigations and
- 17 such, the importance of our having our SMEs also in the
- 18 field and engaged with our facility representatives. So
- 19 we also worked with how we could get our health
- 20 physicists, our industrial hygienists, our safety
- 21 professionals out in the field, too, along with our
- 22 nuclear safety specialists and my safety system
- 23 oversight engineers. And the weapon quality engineers,
- 24 also.
- 25 So it was very dynamic. It wasn't twisting of

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- 1 arms, it wasn't forcing one of you to come in, not all
- 2 of you at one time, but there's an underlying need. I
- 3 think one of these folks want to get back together right
- 4 now, but right now we're cautious, but my team was able
- 5 to work a hybrid work environment and I really
- 6 appreciate that the team was able to do that through the
- 7 COVID pandemic and the burden that the leader feels in
- 8 allowing somebody to come to the office during this time
- 9 period. So I'm very proud of this team that they were
- 10 able to do this safely.
- 11 VICE CHAIR SUMMERS: Thank you, Mr. Armstrong.
- 12 In your description, I was thinking about one of
- 13 the more challenging qualification activities and that
- 14 is being Radiation Worker II training, which requires a
- 15 good bit of in-person demonstration of proficiency in
- 16 being able to do those tasks, or getting qualified in
- 17 that task. Were there any changes that you were
- 18 required to take in order to make sure that people
- 19 qualified for those similar in-person kind of
- 20 qualification tasks to say, rad worker II, or Radiation
- 21 Worker II? Thank you.
- MR. ARMSTRONG: Thank you, Mr. Summers.
- 23 I began my career in DOD as a health physicist.
- 24 I also had a rad safety tech who ended up going back to
- 25 DOD. So rad worker training is near and dear to my

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- 1 heart. And our life flows through our rad techs in this
- 2 industry.
- 3 So, anyhow, I take rad worker training pretty
- 4 seriously, and I liked it a lot. There was one case
- 5 here, since I've been here, where I did extend a -- so
- 6 when M&O extends somebody for rad worker training in my
- 7 facilities, they have to get my approval. I recently
- 8 extended one, but it was after a conversation -- it was
- 9 the first one I had and the only one I had, and so I
- 10 didn't quite know the protocols, and I just wanted to do
- 11 a little bit more. So I brought the individual over and
- 12 I wanted to hear what they knew about rad protection,
- 13 and so I went ahead and authorized that.
- 14 My understanding, and I can get back to the
- 15 record, is our folks were able to maintain their
- 16 qualifications in rad worker II.
- 17 VICE CHAIR SUMMERS: Very good, thank you. And
- 18 we'll have our general counsel, who's recording any of
- 19 the questions that come up, in order to note just for
- 20 the record.
- 21 My second question, concerning also facility
- 22 representatives, is about, sir, can you please discuss
- 23 how you've determined the appropriate facility
- 24 representative field presence, presence in this case,
- 25 weighing the risk to the worker with the risk of

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- 1 ensuring that the contractors are performing their work
- 2 safely? Thanks.
- 3 MR. ARMSTRONG: Yeah. Thank you, Mr. Summers,
- 4 very good question.
- 5 And so part of that question's answer was just
- 6 one piece of data. You have to look at more than one
- 7 piece of data. You have to look at what type of events
- 8 are occurring. That's what reports are for. That's
- 9 what assessment findings are for. Are they reactive,
- 10 are they proactive findings. We have to look at are
- 11 things happening that only reach the worker level,
- 12 right?
- So when we make a decision what is the right
- 14 level of oversight, I start balancing all those risks, I
- 15 start engaging my facility representatives, asking them
- 16 how does our posture look right now? Are we
- 17 understanding what's going on out there in the field?
- 18 Are we having a number of TSR violations? Are we having
- 19 personnel contamination issues? And what's your level
- 20 of confidence in the site representative? Talk to me so
- 21 I understand.
- Talk to your AM, who's also a qualified field
- 23 representative, with the understanding of what is the
- 24 best oversight. What does this model look like? Is
- 25 there night shift happening, too.

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- 1 And so as we went forward and started applying
- 2 this, we looked at all the risk tables and we came to
- 3 the conclusion that one full-time facility
- 4 representative each day is what was required, and if
- 5 needed, they can call in another facility
- 6 representative. And they also have their -- a phone
- 7 call away, any of our ES&H professionals who are more
- 8 than willing to commit.
- 9 I think -- so the point of your question is, a
- 10 series of data points and we would come to a decision in
- 11 our work environment, one day, for me to accept a risk
- 12 to exposure, and also maintain a cognizance of the
- 13 activities going on in the field.
- 14 We are fortunate here at Savannah River in that
- 15 we talk to the M&O every morning, and sometimes it's
- 16 exhausting, sometimes it's boring, but we talk every
- 17 morning to get an understanding of what's going on out
- 18 there in the field. So that's just to add value to it
- 19 as transparency is being shared and it's something that
- 20 occurs that it will be transparent. We promise not to
- 21 overreact, but we also want results. So --
- 22 VICE CHAIR SUMMERS: Okay. Thank you very much,
- 23 sir. Before I turn the floor back over to Ms. Connery,
- 24 I do have one comment or one question that if you would
- 25 be so kind as to define the acronym ALARA, which is very

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- 1 important for our public audience, which is also
- 2 watching. Thank you.
- 3 CHAIR CONNERY: You're on mute, sir.
- 4 MR. ARMSTRONG: Sorry. I said it so perfectly.
- 5 I said as a certified health physicist, I better get
- 6 this right. So as low as reasonably achievable, ALARA.
- 7 Thank you.
- 8 VICE CHAIR SUMMERS: Perfect. Thank you very
- 9 much, sir.
- 10 Ms. Connery, over to you, ma'am.
- 11 CHAIR CONNERY: Thank you. I do want to --
- 12 something you said earlier triggered a thought in my
- 13 mind when you were talking about, you know, having to
- 14 substitute people, and I think Dr. Verdon mentioned it
- 15 as well as you, Mr. Armstrong, when you needed to have
- 16 additional support, you were able to call on other
- 17 facility representatives, for instance, to do that work.
- 18 Given the fact that there were a lot of people
- 19 who were quarantined over the course of the pandemic,
- 20 and thinking about kind of our conversation that we're
- 21 going to have this afternoon with regards to the tritium
- 22 facility and concerns we had about like site-wide
- 23 evacuations, I was wondering, was there any useful
- 24 information or useful understanding that you got about
- 25 accountability during the course of COVID? In other

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- 1 words, across site accountability for all of your
- 2 workforce. That was probably something that was really
- 3 essential during COVID with so many people that were not
- 4 necessarily out because they were sick, but because they
- 5 had to quarantine because of who they were in contact
- 6 with.
- 7 And I was just wondering, is there a lesson
- 8 learned that you gained from that or was there an
- 9 increased ability to account for the individual workers
- 10 during the time frame?
- 11 MR. ARMSTRONG: Is that question to me,
- 12 Ms. Connery?
- 13 CHAIR CONNERY: Yes, sir.
- MR. ARMSTRONG: Okay. I was hoping you would
- 15 give it to me. So through the pandemic, we were really
- on our supervisors, the importance of communicating and
- 17 engagement with our team. So what happened as a result
- 18 of this pandemic is our supervisors, our assistant
- 19 managers, were having more frequent team meetings, to
- 20 share information, to share what's going on, keep people
- 21 aware what the office looks like, our future, all sorts
- 22 of stuff.
- 23 So in that period, it actually increased
- 24 accountability. Now it worked to a point where we were
- 25 almost telling folks, turn your computer off, it's 4:30,

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- 1 just by the clock. Go walk around a little bit. We got
- 2 to see hour folks who start earlier in the morning, work
- 3 later in the afternoon. And so that was one of the
- 4 other concerns, right? We had them stand up or offer to
- 5 stretch. We're losing that other dynamic.
- 6 And so accountability actually has increased from
- 7 the pandemic. People are --
- 8 CHAIR CONNERY: So I didn't mean accountability
- 9 in terms of whether or not they were working, I meant
- 10 accountability in terms of being able to literally know
- 11 where your people are at any given time in case of an
- 12 emergency.
- MR. ARMSTRONG: I'm sorry.
- 14 CHAIR CONNERY: No, that's fine. That's a
- 15 legitimate answer as well and I do believe that there is
- 16 a lot of folks who are working overtime because of the
- 17 fact that they're they will working and working odd
- 18 hours, but in addition to that, because accountability
- 19 is important in a case of an emergency response
- 20 situation, in other words, understanding where your
- 21 personnel is at any given time, were you able to either
- 22 increase the fidelity of that due to COVID, or have a
- 23 better understanding of how that process worked within
- 24 your own facilities?
- 25 MR. ARMSTRONG: I haven't dealt in my time period

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- 1 here, and I can get back to you on that answer, but what
- 2 I'm aware of is that my AMs do know where all their
- 3 employees are at all times. They have their contact
- 4 numbers, their phone numbers, and I know where all my
- 5 AMs are at all the time. So it kind of rolls up.
- 6 CHAIR CONNERY: Okay. Acronym-free zone. AM.
- 7 MR. ARMSTRONG: AM, I'm sorry, yeah, so I'm the
- 8 manager of the office, there's a deputy manager, a DM,
- 9 and then there's our assistant managers, and I had
- 10 assistant managers. AM is an assistant manager. Thank
- 11 you.
- 12 CHAIR CONNERY: I appreciate that. We are in
- 13 Washington, there are acronyms, I want to make sure that
- 14 anybody tuning in to this can understand what it is
- 15 we're saying.
- So I want to turn to my other Board members to
- 17 see if they have any additional questions, because I
- 18 know we are running short on time. So please, if you
- 19 have additional questions for our esteemed guests,
- 20 Mr. Summers, Ms. Roberson, let me know.
- 21 BOARD MEMBER ROBERSON: I do have one question.
- 22 I'll be brief, and I hope it's brief. You know, often
- 23 innovation comes from -- comes out of the necessity to
- 24 respond to something, and you've talked a bit about how
- 25 tightly you really managed the interactions, the

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- 1 oversight, and I guess I know you guys are working on
- 2 your return-to-plan work, just like the rest of us.
- I guess I would ask you, Dr. Verdon, first, are
- 4 there tools or practices that were developed because of
- 5 COVID that you kind of said, you know, this just makes
- 6 sense, and you're going to -- you want to adopt longer
- 7 term? You want to carry over?
- 8 MR. VERDON: Well, I think what we identified was
- 9 basically different ways of accomplishing the mission
- 10 because of, you know, maximizing telework, and so we are
- 11 adapting to implement those and, you know, and to judge,
- 12 you know, how well we're doing in that regard. So I do
- 13 think, you know, we did identify new ways to accomplish
- 14 the missions, you know, by using, you know, virtual
- 15 interactions as well as more frequent, you know,
- one-on-one interactions with, you know, the first-line
- 17 supervisors and things like that.
- 18 So we're going to continue to carry that over,
- 19 because I think it was beneficial. But we also learned
- 20 what didn't work, and we will obviously change to work
- 21 those things around and try to find out if we have to do
- 22 it through teleworking, you know, like IT, what
- 23 improvements in IT might be necessary, information
- 24 technology, desktop information technology, that might
- 25 be necessary to make it more efficient.

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- 1 So all those things are part of what we're
- 2 learning from this.
- BOARD MEMBER ROBERSON: Thank you, sir.
- 4 Did you want to add anything, Mr. Armstrong?
- 5 MR. ARMSTRONG: I think what I'll add is that as
- 6 we entered the pandemic, we didn't realize how
- 7 successful we can be with maximizing telework. And I
- 8 did a lot of reading for this for a whole year, I know
- 9 many of you have, and I speculate that our future is
- 10 going to be even more successful as we learn how to
- 11 develop and execute a hybrid work environment. I think
- 12 we're going to reach that perfect balance with people
- 13 working from home and coming to the office.
- I'm pretty excited about that future and it's
- 15 something that I will be working with Dr. Verdon and his
- 16 entire team on moving forward, but I'm pretty excited
- 17 about that future. I think we're going to get more
- 18 innovation from folks on how to get the mission done.
- 19 BOARD MEMBER ROBERSON: Thank you, sir. Thank
- 20 you both.
- 21 And I don't have any additional questions,
- Ms. Connery.
- 23 CHAIR CONNERY: Thank you, Ms. Roberson.
- Mr. Summers, did you have any other questions?
- VICE CHAIR SUMMERS: Ms. Connery, I don't have

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- 1 any questions. I do have a comment, and that is that I
- 2 really appreciate the participation of Dr. Verdon and
- 3 Mr. Armstrong. I really appreciate your answers and I
- 4 appreciate what you do for our nation. Thank you very
- 5 much.
- 6 Over to you, Ms. Connery.
- 7 CHAIR CONNERY: Thank you, Mr. Summers.
- 8 I want to echo the thanks for our panelists for
- 9 coming in this morning and having this conversation. I
- 10 do think it's an important conversation. I don't think
- 11 that we want to exit our COVID posture without having
- 12 catalogued both the lessons that we've learned, but also
- 13 the opportunities that we have moving forward to
- innovate and work smarter not harder, right, as the
- 15 saying goes.
- So I appreciate everybody's time this morning.
- 17 We are going to break here for lunch, so you all get to
- 18 eat, and we will come back at 1:15 to start the hearing
- 19 for this afternoon's session here. So we will meet
- 20 back, everybody, at 1:15. And to our listening and
- 21 viewing audience, we hope to see you back here at that
- 22 time. Thank you all.
- 23 (Whereupon, at 12:17 p.m., the meeting was
- 24 adjourned.)
- 25 CERTIFICATE OF TRANSCRIPTIONIST

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